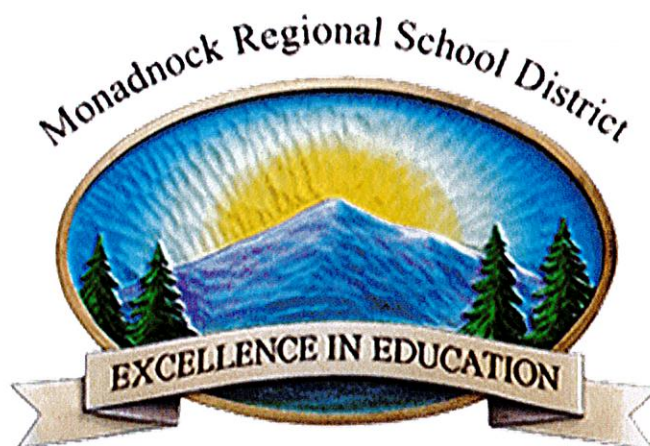


# **Monadnock Regional School District**

## **Annual Report**

**February 2019**



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**Monadnock Regional School District**  
**Serving the towns of Fitzwilliam, Gilsum, Richmond, Roxbury,**  
**Swanzey, and Troy**



*SAU 93—farm and home of Fayette F. Downing, born September 25, 1856, died December 1, 1925.*

Lisa A. Witte – Superintendent of Schools  
 (603) 352-6955 ext. 6951  
[lwitte@mrdsd.org](mailto:lwitte@mrdsd.org)

Janel Swanson – Business Administrator  
 (603) 352-6955 ext. 6956

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## NOTICE OF NON-DISCRIMINATION

School Administrative Unit No. 93 (Monadnock Regional School District) does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1964; the Civil Rights Act of 1966; the Rehabilitation Act of 1973; including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 93's policies of compliance may contact:

**SAU #93**  
**600 Old Homestead Highway**  
**Swanzey, NH 03446**  
**(603) 352-6955**  
**FAX (603) 358-6708**

School Administrative Unit No. 93 will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and its implementing regulations.  
**Revised—February 2019**

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Monadnock Regional School District Audit Report will be made available on the MRSD District website when released by the auditors. <a href="http://www.mrsd.org">www.mrsd.org</a>	

## **Our Mission**

The Monadnock Regional School District is a combined community of learners, education professionals & support staff, volunteers, businesses & civic organizations, taxpayers, and families who represent the towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey, and Troy.

We embrace our shared responsibility to guide students to become active citizens who are both empowered and inspired to contribute to the future of their community.

Therefore, we collaborate not just to teach, but also to engage and educate every student in our district in an environment that is challenging, caring, and safe, while fostering life-long learning.

## **Our Vision**

Our vision is to be a model of leadership and collaboration, committing to serve our community of learners through:

- Active Stewardship of social, emotional, physical, and intellectual growth & well-being
- Unfailing Integrity that encourages positive communication, respectful relationships, and moral courage in a diverse environment
- Perpetual Innovation by continuously reviewing and updating our programs, technologies, and instructional practices to inspire complex thinking and creative problem-solving

## **Our Goals and Objectives**

Towards Active Stewardship, in the area of Student Growth:

- We will foster the belief that learning, participating, and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

Towards Unfailing Integrity, in the area of Communication:

- We will improve external communication systems with the specific goal of creating open communication between the school district and the community.
- We will improve internal communication systems with the specific goal of creating open communication between the school district and its staff and students.

Towards Perpetual Innovation, in the area of Opportunities:

- We will support the local community by providing rigorous, relevant and effective learning experiences by embracing and promoting a wide variety of opportunities and credit-earning pathways for all students.



**School Board Members**

	<b><u>Town</u></b>	<b><u>Term Expires</u></b>
Lisa Steadman – Chair	Troy	2020
Scott Peters – Vice Chair	Troy	2021
Karen Buono	Swanzey	2019
Eric Stanley	Swanzey	2019
Cheryl McDaniel-Thomas	Swanzey	2019
Karen Wheeler	Gilsum	2019
Neil Moriarty	Richmond	2020
Elizabeth Tatro	Swanzey	2020
Winston Wright	Fitzwilliam	2020
Brian Bohannon	Swanzey	2021
Robert Colbert	Swanzey	2021
Nicholas Mosher	Roxbury	2021
Kristen Noonan	Fitzwilliam	2021

**Budget Committee Members**

	<b><u>Town</u></b>	<b><u>Term Expires</u></b>
Wayne Lechlides – Chair	Swanzey	2020
Dan Coffman – Vice Chair	Swanzey	2021
Wayne LaCoste	Swanzey	2019
Doug Bersaw	Richmond	2020
Tom Matson	Troy	2020
Thomas Parker	Fitzwilliam	2020
Colleen Toomey	Swanzey	2020
JoAnne Daris	Fitzwilliam	2021
Adam Hopkins	Troy	2021
Vacant	Gilsum	
Vacant	Roxbury	
Brian Bohannon- Board Representative		

Laura Aivaliotis –Recording Secretary  
All Committees

**SAU #93 Administration**

Lisa A. Witte	Superintendent of Schools
Janel Swanson	Business Administrator
Jeremy Rathbun	Director of Curriculum, Instruction & Assessment/Title I
Catherine Woods	Director of Student Services
David LaPointe	Director of Facilities & Project Manager
Chris Czifrik	Interim Director of Technology
Thomas Walsh	Director of Nutritional Services

**SAU #93 Support Staff**

Lillian Sutton	Admin. Assistant to Superintendent & Director of Curriculum, Instruction & Assessment
Ann DeTurris	Admin. Assistant to Director of Student Services
Dayle Nelson	Personnel Coordinator
Monique Rieth	Federal Funds Bookkeeper
Wendy Brown	Payroll Coordinator
Norita Pacanza	Accounts Payable
Michele Robidoux	Office Coordinator, Van Coordinator, AESOP, Veritime

**District Personnel**

Jessica Jones	ACES 93 Program Director
Linda Heath	ACES 93 Asst. Program Director
Tony Breen	Building and Grounds Manager
Doug Robbits	Interim Network Administrator
Sherry Page	District Data Manager/PowerSchool
James Edwards	Technology Support
Barbara Flyntz-Bradley	Technology Support
Colin Fortson	Technology Support
Frank DeTurris	School Security Officer

**MRSD Officers**

Bill Hutwelker	Moderator
Nancy Carlson	Treasurer
Jennifer Gomarlo	Deputy Treasurer
Lillian Sutton	District Clerk
Laura Aivaliotis	Recording Secretary

**Deputy Clerks**

Jane Wright	Fitzwilliam
Ron Fontaine	Swanzey
Annette Tokunaga	Richmond
Barbara Guelcher	Troy
Robin Buffum	Roxbury
Barbara Ware	Gilsum
Michele Robidoux	SAU 93

**District Certified Personnel**

Natalia Rogova	ESOL Teacher
Donna Borynack	Psychologist
Evan Gannon	Psychologist
Beth Tom	Speech Pathologist
Rachelle Hall	Speech Pathologist
Anna Behrens	Speech Pathologist
Ann Kline	Occupational Therapist
Kris Kleine	Occupational Therapist
	COTA

**School Nurses**

Amy Adams	Troy Elementary School
Jody Bates	Gilsum STEAM Academy
Carrie Frederiksen	Mt. Caesar Elementary School
Richelle Greer	Dr. George S. Emerson Elementary School
Carol Mitchell-Boudreau	Cutler Elementary School
Shannon Tarbox	MRMHS

**Administrative Assistants**

Amy Fisk	Mt. Caesar Elementary
Pat Poole	Dr. George S. Emerson Elementary School
Lisa Fisk	Cutler Elementary School
Sharon Boucher	Gilsum STEAM Academy
Pat Wielosinski	Troy Elementary School
Sandy Smith	MRMHS – Principal's Office
Melissa Alexander	MRMHS – Asst. Principal's Office HS
Sharon Duquette	MRMHS – Asst. Principal's Office MS
Karin Willson	MRMHS – Guidance Office
Heidi Grotton	MRMHS – Student Services
Sharon Arnone	Title I (G)

**Title I Support Staff**

Karen Ball(G)  
Abbie Bennis(G)  
Kevin Royce (G)  
Kathleen Cobb(G)  
Kelly Welch (G)  
Beth Audette (G)  
JoAnne Hof (G)  
Jeffrey Pokines(G)  
Emily Urquhart(G)  
Marypat Szep(G)

**Maintenance Personnel**

William Dragoon  
Robert Goodrich - Electrician  
Dennis Weston  
Michael Thieme - Plumber

**Custodial Personnel**

Ron Ollikkala	Mt. Caesar Elem. School (Day)
Tyler Breed	Mt. Caesar Elem. School (Night)
Dennis Shackett	Dr. George S. Emerson Elem School (Day)
Charles Martin	Dr. George S. Emerson Elem School (Night)
Richard Hoffman	Cutler Elementary School (Day)
Rana Shaw	Cutler Elementary School (Night)
Lawrence Jackson	Gilsum STEAM Academy (Day)
Dennis LaPointe	Troy Elementary School (Day)
Charles Brackett	Troy Elementary School (Night)
Jonathan Scott	MRMHS (Day)
John Silander	MRMHS (Day)
Elliott Gilson	MRMHS (Night)
Greg Gilson	MRMHS (Night)
Floyd Willis	SAU/MRMHS (Night)
Arthur Whipple	MRMHS (Night)
Mark Paquette	MRMHS(Night)

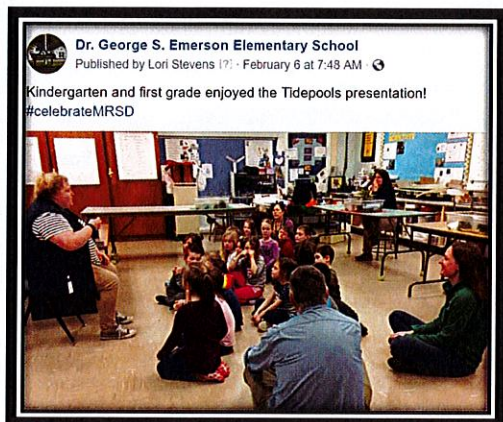
**(G) Grant Funded Position**



**Lisa A. Witte**  
**Superintendent of Schools**

From innovative classroom learning experiences to thrilling extracurricular achievements, there is certainly a lot to celebrate here in the Monadnock Regional School District! If you happen to be active on social media, I encourage you to enter **#celebrateMRSD** into the search

bar and check out all the amazing things that are happening in our community. You can also add this tag to any posts you might make that capture something worth celebrating!

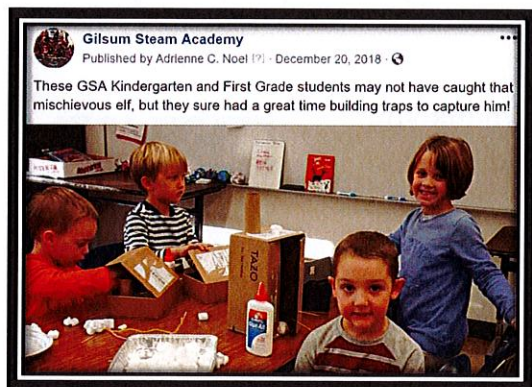


Our **mission** states, in part, “We collaborate not just to teach, but also to engage and educate every student in our district in an environment that is challenging, caring, and safe, while fostering life-long learning.” One prong of our **vision** says that we will provide active stewardship of social, emotional, physical, and intellectual growth and well-being.

Our **goal** in support of this

vision is to foster the belief that learning, participating, and contributing to the community is critical to the social, emotional, physical, and intellectual development and overall well-being of each child and the community as a whole. Celebrating what’s right throughout our community supports our mission, vision, and goal and makes

Monadnock a wonderful place to grow and learn.



As we work to craft a budget that aligns with our mission, vision, and goals, we are always cognizant of our responsibility to strike a balance between the ever-changing needs of our students and the needs of our taxpayers and community. Over the past several years, our District has had to respond to higher insurance costs, increased retirement contributions, increases due to inflation and cost of living, and reduced state funding.

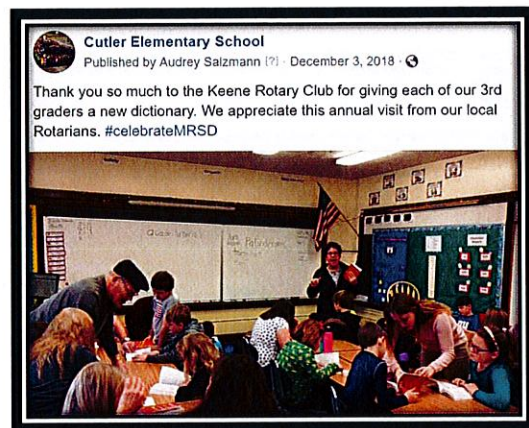
Stabilization grants, one source of state funding, are being reduced at a rate of 4% a year, which equates to roughly \$194,000 a year for Monadnock. There has been a moratorium on



building aid from the state for many years now, and catastrophic aid (for extreme special education costs) continues to be underfunded.

In response to these financial conditions, the District has proposed budgets that reflect reductions in areas where we have seen fund balances in prior years - for example, fuel and utility costs and substitutes. We have also continued to adjust staff based on population and student needs, reducing positions as appropriate or redefining roles.

Last March, voters approved two Collective Bargaining Agreements (with the Monadnock District Education Association and the Specialists of Monadnock), a third-phase building project at Mt. Caesar, and repairs at our schools across the District, with a total warrant cost of \$34,360,825, which is truly indicative of our community's support for education in Monadnock. However, our taxpayers cannot do it alone.



Currently, there is a concerted effort by legislators in Concord to reverse the reduction in aid and rectify the woefully inadequate funding formula. I have been active in meeting with legislators, providing written testimony, and testifying in person when possible to share the impact the lack of funding is having on our community and encourage finding appropriate solutions. I encourage you to visit our Legislative News website (scan the code

below) to learn more about what's happening in Concord and how you can provide input. Your voice matters and can make a difference!

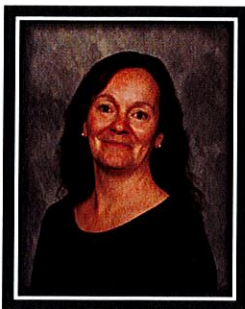
It is a privilege to serve as your Superintendent of Schools. Thank you for your support, and I look forward to continuing to learn and grow together!

Respectfully,

Lisa A. Witte  
Superintendent of Schools







## **BUSINESS OFFICE**

**Janel Swanson, Business Administrator**

The Business Office is behind the scenes, working every day year-round to support the schools and the staff so that they can focus on educating our students. It has truly been a remarkable experience to step into this position and have all of our systems running so seamlessly. Our small department of six are basically one-man bands in terms of Personnel Coordination, Payroll, Purchasing, Accounts Payable and Receivable, Grants Management, Budgeting, Financial Management and Reporting, and Office Coordination. Each person with their own set of tasks, yet always willing to lend support whenever and wherever needed.

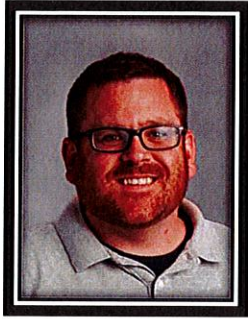
Speaking of grants, we have been able to take our school assessments from the Department of Homeland Security to apply to the Department of Education for Public School Infrastructure Funds. We have been awarded 80% matching funds at several of our schools to make security updates without impacting our budget. Working to make our schools more secure is a great feeling!

Looking ahead, we are planning to implement a new financial system in 2019-20, which will be more user-friendly and help us to be more efficient. There will also be a feasibility study that will look at how we are utilizing each of our buildings and help us define areas for improvements. Please watch for opportunities for public input!

All my best,

Janel Swanson  
Business Administrator





**Jeremy Rathbun**  
**Director of Curriculum, Instruction and Assessment,**  
**Title I and Homelessness Coordinator**

Growth in curriculum (what we teach), instruction (how we teach), and assessment (how we measure what and how we teach) is the perennial goal that I challenge our district community to embrace. This is a goal that the whole community takes seriously and has worked diligently to realize. While there is more to report than I can fit in this annual report, I would like to share the work that is happening in three areas that have been priorities this year.

### **Curriculum**

Educators across the district have come together on many different teams and committees to learn from each other and to work collaboratively to ensure that our children are provided the absolute best opportunities to grow as students and as members of the Monadnock Community. Following the MRSD Curriculum/Program Review Schedule ([www.mrsd.org/cia](http://www.mrsd.org/cia)), we have multiple curriculum teams in various stages of their curriculum cycle.

Review and Research – Guidance, Physical Education, and Music are all in the review and research stage of their curriculum cycles. In the coming months, teams of educators will be formed for each of these curriculum areas with the task of reviewing our current curriculum and researching what is happening in education for each of those areas.

Writing - ELA and Health are both in the writing phase of their cycles. The **Health Team** has identified the Health standards that meet the requirements from the Department of Education and are working with teachers throughout the district to discover how to best integrate these standards into the school day. Many of these things are already happening, such as learning about the need to wash your hands, or learning about the benefits of eating fruits and vegetables instead of junk food. The **ELA Team** is picking up from the work that was completed last year identifying and communicating what our beliefs about literacy and literacy instruction are in the district (MRSD Literacy Plan can be found at [www.mrsd.org/cia](http://www.mrsd.org/cia)). They have been tasked with researching materials and resources that are available and meet our high expectations for literacy work.

Implementation - Both the Science and Social Studies curriculum work that has happened over the past two years are being implemented this year. The Science Team produced/designed lesson and unit plans that are to be used at each grade level K-8. The units are designed to meet state standards and are



full of hands-on activities for students to experience. The **Social Studies Team** identified the Civics, Geography, History, and Economic concepts and standards that should be taught at each grade level K-8. Teachers have been provided materials and resources that they can access in order to help them teach these concepts. In addition to the K-8 work that both teams completed, the Science and Social Studies departments in the high school have also worked together to better align curriculum, identify standards and competencies that needs to be met, and redesign courses and classes to meet the needs of our students.

### **Comprehensive Needs Assessment**

Passed in 2015, the Every Student Succeeds Act governs the federal education policy that all schools who receive federal funds (such as IDEA grants, Title I grants, Title II grants, etc....) must adhere to. Per that policy, schools that receive Title I funds (at Monadnock this includes Cutler, Emerson, MTC, and Troy) are required to complete a Comprehensive Needs Assessment. Essentially, this work identifies what schools need to focus on and prioritize in order to ensure student success.

The process for the Comprehensive Needs Assessment (CNA) includes the formation of a committee that includes administrators, teachers and other educators, and community members. The committee will identify the vision and beliefs of the school community and will collect and analyze data in order to identify what is working and what is not working at the school. Finally, those focus areas will be prioritized and used to guide decisions on how to best use our funding to support student growth and success.

All four of our Title I schools are working through that process right now. I will be reporting out the results of this work to the school board and the community during the month of March. As this is good practice, the non-Title I district schools (Gilsum and MRMHS) will begin their own CNAs in the spring and will be reported out in early summer.

### **Communication**

This year I have worked to better communicate with parents and community members all that is happening at our schools. Examples of this communication:

- Education Reports at every school board meeting - we discuss curriculum, instruction, and assessment at each meeting with far reach topics from test scores, to instructional approaches, to descriptions of different classes and courses. These reports are an opportunity for the community to learn about what happens in the classroom each day.
- Website and social media ([www.mrsd.org/cia](http://www.mrsd.org/cia)) District-wide, we have worked to increase our communication through social media and the web. On the Curriculum, Instruction, and Assessment website, you will find historic assessment results, curriculum guides, parent documents such as the Literacy Plan, and any news or information that needs to be shared with the community.

- Curriculum Guides have been created and shared with parents of all students K-6. These quick and easy-to-access brochures explain the curriculum and educational developmental needs of each grade level. Hard copies can be obtained at SAU 93 and electronic copies are available at [www.mrsd.org/cia](http://www.mrsd.org/cia) (click on Curriculum Documents for Parents).

It has been an outstanding year of growth at Monadnock Regional School District. Every day, the amazing educators that work with the children of this community dedicate themselves to continuous growth and learning in order to best meet the needs of their students and the community that continues to support this work. I consider myself lucky to work with such an outstanding group of people who do whatever it takes to reach our students.

As always, I encourage you to share your questions, comments, or concerns about our curriculum, instruction, and assessment. You can make an appointment with me by calling the SAU or you can email me directly at [jrathbun@mrsd.org](mailto:jrathbun@mrsd.org)

Respectfully Submitted,

Jeremy Rathbun  
Director of Curriculum, Instruction and Assessment,  
Title I and Homelessness Coordinator





**Catherine Woods**  
**Director of Student Services**

The Individuals with Disabilities Act or IDEA is a federal law that protects the rights of students with disabilities. In New Hampshire, the NH Standards for the Education of Children with Disabilities governs the education and equal access to educational opportunities of students with disabilities. This access includes both curricular and extra-curricular activities. In determining eligibility for special education, each team considers documentation of a potential disability, and whether the student requires specialized instruction to ensure equal access to educational opportunities. When it is determined that a disability exists that requires specialized instruction, an Individual Education Program (IEP) is written. This document outlines the responsibilities of the district and the school staff in serving the individual student.

Currently, MRSD provides specialized instruction to 317 students with IEPs. There are an additional eight students under evaluation for determining eligibility for special education. Most students with IEPs are provided their specialized instruction within the regular classroom setting. Some students receive their specialized instruction within the resource room setting. The district also has intensive resource rooms Kindergarten through Grade 12. Within the intensive resource room, the students received intensive instruction for up to 60% of their day. When students cannot be educated within our intensive resource rooms, an out-of-district placement may be required. Out of those 317 students currently eligible for special education, 28 are in out-of-district placements. Of these 28 students, 4 are placed by the courts. We also have 10 additional students enrolled in Chartered Public Schools and for whom the district is responsible for implementation of IEPs.

Monadnock Regional School district currently employs or contracts Teacher of the Visually Impaired, Teacher of the Deaf, Sign Language Interpreters, Speech and Language Pathologists, Occupational Therapists, Physical Therapists, School Psychologists, Special Education teachers and paraprofessionals who work directly with students with disabilities. The district has children in the following educational disability categories:



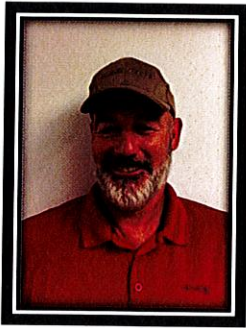
EDUCATIONAL DISABILITY		NUMBER OF STUDENTS
AUTISM		31
DEVELOPMENTAL DISABILITY (AGES 3-10)		33
EMOTIONAL DISABILITY		29
INTELLECTUAL DISABILITY		8
MULTIPLE DISABILITIES		6
OTHER HEALTH IMPAIRMENT (ADHD, ETC)		53
SPECIFIC LEARNING DISABILITY		109
SPEECH LANGUAGE IMPAIRMENT		49
TRAUMATIC BRAIN INJURY		1
STUDENTS CURRENTLY UNDER EVALUATION TO DETERMINE ELIGIBILITY		8
<i>These figures include all IEPs in MRSD schools, out-of-district placements, and Chartered Schools.</i>		

The staff have been working very hard to provide direct specialized instruction to the district's students with disabilities while balancing and planning the specialized instruction, coordinating with a myriad of staff members, scheduling, meetings and a great deal of paperwork! They do this while maintaining compliance within the state and federal mandates. The Department of Education continues to give our district kudos and "good work" for the hard work we have done during these past three years in maintaining our compliance of the NH Standards for Education of Children with Disabilities. The special education team continues to work on our systems of practice to ensure continued compliance, while ensuring that IEPs are implemented with fidelity, and the students with IEPs in MRSD continue to make annual growth at similar rates as their typically developing peers.

Respectfully submitted,

*Catherine Woods*

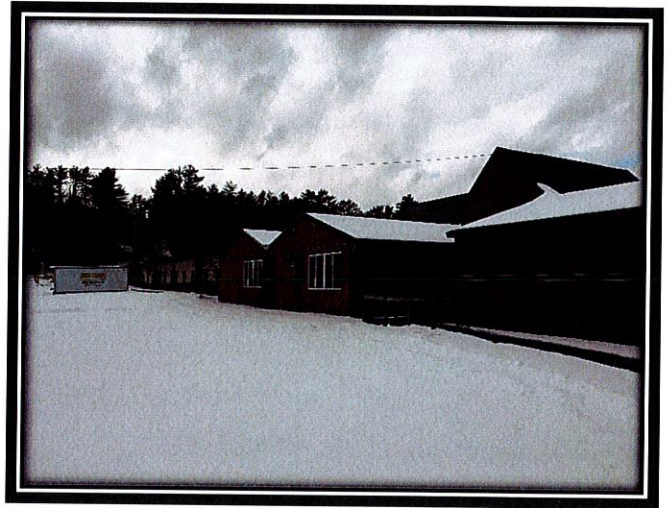
Catherine Woods  
Director of Student Services



## **FACILITIES REPORT**

**David Lapointe, Director of Facilities**

As I look outside and see snowflakes in the air, I just need to remind myself that spring is just around the corner. How exciting is that? However, with that thought, I know how busy the next 9 months will be. Starting with the demo of the wooden structures at Mt. Caesar, which should be happening over February break. Yes, finally the beginning and the end of a long-awaited project that this District voted to complete. We will be starting this 3<sup>rd</sup> phase of the project on the 25<sup>th</sup> of February and completing the \$1,400,000 project by August 19<sup>th</sup>. If all goes according to plan, the staff and students will have the final part of the building done by the time they get back to school.



However, that is just a small portion of what Buildings and Grounds will be doing. Once the fields start showing signs of spring, we will be in the battle of trying to get all the playing fields ready for spring sports, which is never an easy task. Nevertheless, it is always rewarding when you stand back and see how well they have done.

We do not want to overlook the staff that takes care of our buildings. These men and women deserve a big thank you every time you walk by. Not only do they work hard all year, but also in the summertime when everyone thinks they are on vacation, they are emptying every room and cleaning every corner so that when the staff and students arrive for a new year they feel welcomed. So do not be afraid to say "Thank You" to the men and women that keep this District operational. Have a great spring break and goooooo Huskies!

Respectfully Submitted,

David Lapointe  
Director of Facilities





**Monadnock Regional Middle High School**  
**Lisa Spencer, Principal**

Monadnock Community,

This year has been going great. We have had some amazing accomplishments in all areas from state championships to our award winning band program. We continue to dig into our academic curriculum and are making some big strides towards competency-based education. Several of our staff members, along with administration, has gone to multiple conferences learning about CBE (competency-based education), new pedagogical practices and upcoming trends in education.

In the spring of 2018, the Monadnock Regional Middle High School band program was selected to perform and compete in the 2019 Outback Bowl Music Festival in Tampa, Florida held on January 1, 2019. Monadnock was one out of ten bands selected to perform from across the country and the only band from New England in the festival. Through months of fundraising and preparing, student's learned and grew together as they prepared for this event. Over 120 hours of rehearsals and performances went into preparing themselves to represent our school and community in one of the biggest shows a high school band could be a part of. Our students participated in clinics with world-class educators and professors from around the country and met students and directors from all over. It was thrilling to hear about their interactions with students from other schools and the enthusiasm and pride they have for what they do and for what each other does. Our students represented themselves and our community at the highest level on this trip and we have been overwhelmed by the positive messages from the chaperones and event organizers. To put the "icing on the cake", not only did the band have an outstanding time in Florida; they were one of the top rated groups at the event. The Monadnock Honors Jazz Ensemble took first place in the jazz band competition and the Monadnock Varsity Jazz Ensemble took second place! Incredible to have both of our jazz bands at the top! Perhaps the most pride for the Marching Huskies comes from taking FIRST PLACE in the Field Show Performance competition! Our group was up against many schools with bigger bands that compete and rehearse all fall in events like this but the Huskies showed what truly giving 100% looks and sounds like and was able to top the more experienced groups! We are so proud of our band students and so grateful for the time and effort they put into making our school and community a better place to be.

Ron Fabianski and Paul Lucas are two teachers involved in the Robotics Club. The Robotics club is currently focused on building and programming the Farmbot system located in our Discovery Center. They meet every Thursday after school. In addition to the Robotics club, students from other disciplines played important roles in building the Farmbot. Students from Mr. Kuhn's Graphic Design class, created the design for the base of the unit. Then students from Mr. Parkman's woodshop built a base. Eventually, students in various science classes will participate by designing and conducting horticultural experiments.

Another group of students participated in a statewide Cyber Robotics Coding challenge. We sent one high school team and one middle school team. There were 41 schools participating across the state. Our middle school team scored 15th and our high school team finished in first place.

The student athletes at Monadnock continue to go above and beyond. The work our students put in after-hours is amazing and continues to drive home educational topics including selflessness, commitment, and time management. The football team's hard work paid off with winning a State Championship. The Cross Country and Indoor track team never miss an outdoor run and continue to fight through some of the hardest New England conditions. The Soccer and Field Hockey teams have battled hard all year and improved throughout the season; and golf has a promising young team heading into the future. Monadnock will be sending Jason Rosales onto Division 1 La Salle University to continue his education and swim career. The Hockey team is having their best start in years and have come to build a friendly relationship with teammates from Fall Mountain. Our Basketball teams came together with Conant for a "Hoops for Hope" basketball game that raised close 5k in profits to combat cancer. The team learned a lot about other people's' struggles and came to understand how lucky we all are to live in such a nice part of NH. The Spring looks encouraging, as Monadnock will pair with Keene for girls Lacrosse. We continue to support our students in whatever sports they want to play. We look for opportunities to bring other communities into our community in hopes to make lasting relationships through sports!

Respectfully Submitted,

Lisa Spencer  
Principal  
MRMHS





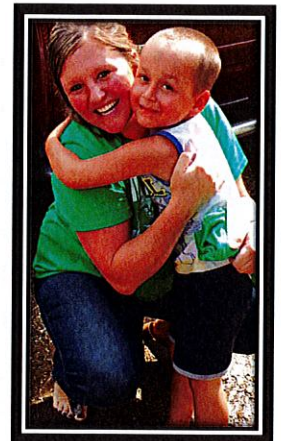
**Mt. Caesar Elementary School**  
**Melissa Suarez, Principal**



**Mission: Mt. Caesar School strives to provide a high quality education in a safe, positive, and challenging environment where all students are fostered by a collaborative partnership between school and community.**

**Vision: Together, as a team, we prepare students to create, innovate, discover, and thrive.**

Our 2018-19 school year is off to a great start! We kicked off the year with a new tradition, called the "Hometown Blitz" with our incoming kindergarten students and families. We know that family outreach has a significant impact on student success so we started with our kindergarten students and got right to work. On July 25th and 26th, Mt. Caesar's principal, administrative assistant, and the four kindergarten teachers piled into a van and set out on a "hometown blitz" to visit seventy-five incoming kindergarten students. The hometown blitz is a way to start developing relationships with students' families and encourage positive connections between home and school life. Teachers Patty Bell, Michelle Carrio, Kate Ells, and Jessica Griffin greeted each child with an enthusiastic "welcome to kindergarten". Each student received their own Mt. Caesar Husky Pups t-shirt in the same color as their teacher, and wore it on the first day of school. In October, the New Hampshire Parent Information Center recognized the Mt. Caesar team with a family engagement award for their "outstanding work to promote family engagement." We are looking forward to continuing this tradition and building on our school and family partnerships.



The Mt. Caesar staff continues to teach and strengthen our school core values P.A.W.S: Practice Respect, Act Responsibly, Work Together and Stay Staff. Each year staff introduce the core values and expectations by modeling and role-playing appropriate behavior in four main areas of our building. In each area, staff show students what it means to demonstrate these expectations throughout our school community. To further encourage and help students follow our school-wide expectations, students are able to earn *PAW* cards for

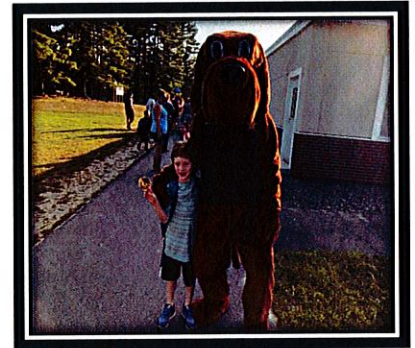
following our expectations. When students earn a *PAW* card they enter it into a drawing to have lunch with the principal, Mrs. Suarez.





During the summer and fall over seventeen teachers at Mt. Caesar participated in Responsive Classroom training. Responsive Classroom is an evidence-based approach to teaching that focuses on engaging academics, positive community, effective management, and developmental awareness. The Responsive Classroom approach works nicely with our core values and school wide expectations.

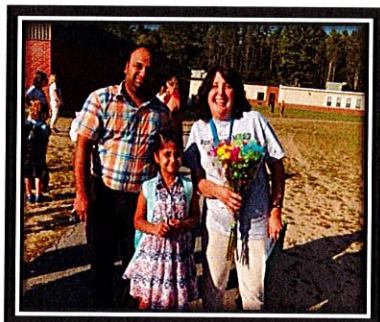
Our partnerships with local groups and organizations continue to grow. Keene Lions Club and Project Kidsight screened over two hundred and thirty students in grades preschool, kindergarten, first grade, and second grade. Of those screened, fifteen students were referred for follow-up vision testing. This is our fourth year participating in this program. Cheshire Smiles, a school-based dental program that provides screenings and classroom education to all students in preschool through third grade, partnered with Mt. Caesar. Children who do not receive routine dental care are offered in-school preventive care, which may include a dental cleaning, oral hygiene instruction, fluoride treatments, and sealants. They also provide referrals to local dental offices and to Cheshire Medical Center/Dartmouth-Hitchcock Keene Family Resource Counselor for assistance with NH Medicaid applications. Our relationship with America Reads volunteers continues to flourish. America Reads volunteers commit to at least one hour a week working in our classrooms. The volunteers are partnered up with students, providing individualized support and undivided attention to our budding readers. We have nine volunteers working with students in preschool, kindergarten, first and second grade. Our students very much look forward to their time with these volunteers. Each year The Swanzey Fire Department volunteer their time to come to Mt. Caesar for our annual fire safety day. Members from the fire department share safety tips with our students and students get to climb into the ladder truck! This year, the Swanzey Police Department met with students in all grades to teach them what to do in the event of an emergency at school and how to best keep themselves safe. In the spring, students in kindergarten through second grade will participate in our annual residency with the New Hampshire Dance Institute.



This is an exciting week long program with a culminating performance at the high school. Mt. Caesar School continues to be recognized as a *Healthy Monadnock School Champion*. Staff and students have been participating in many wellness activities that will improve our overall health and well-being. Lastly, we have developed a strong collaborative partnership with Keene State College. In total we have had five student teachers and



fourteen Methods I students this school year. By working closely with Keene State College, we are able to share expertise and resources that improve teaching and learning for all. We are thrilled and appreciative of the variety of community partnerships, which provide invaluable resources to our school and students.



Have you heard about End 68? End 68 Hours of Hunger is a private, not-for-profit effort to end childhood hunger in America, one school at a time, by confronting the 68 hours of hunger some children experience between the free lunch they get in school on Friday and the free breakfast they get in school on Monday. In partnership with local organizations, End 68 provides food bags to these children to take home on the weekend. These bags include three dinners, two breakfasts and two lunches. This program is a 100% volunteer operation, and 100% of all undesignated funds are used to purchase food. MRSD officially has an End 68 chapter, which currently serves thirty students at Mt. Caesar School. We are grateful and fortunate to have this resource readily available to our students and families.

It is almost time to begin the next Mt. Caesar building project! We are enthusiastic about the upcoming building project and looking forward to replacing the almost 30-year-old portable with a permanent structure. Construction will begin in the late winter, early spring and will be completed in time for the 2019-20 school year. Check out our Facebook page for updates on the project.



We are busy growing and changing with an eye toward the future at Mt. Caesar! We are ambitious and are continuously working to raise the achievement of all our students. As principal, I am honored to work alongside such a dedicated staff and faculty. Most importantly, I have the pleasure of spending the day with the children of Mt. Caesar School. I am thankful for the support our school receives from our PTO, parents and community members. As always, Mt. Caesar School welcomes families and community members to be active members of our school community. Mt. Caesar School is a wonderful school, and I am honored to serve as the principal.

Respectfully Submitted,

Melissa Suarez  
Principal  
Mt. Caesar Elementary School





**Cutler Elementary School**  
**Audrey Salzmänn, Principal**

**Active Stewardship**

"Tell me and I forget, teach me and I may remember, involve me and I learn." — Benjamin Franklin

At Cutler School, we are committed to balancing the academic, social, and emotional wellness needs of all students. Each year, we aim to improve upon our past to positively impact the growth and development of our students and prepare them for high school, college and careers. I am very proud of our students and staff for their continuous efforts for improvement!

- Our new schedule allows each classroom to start the day with a Morning Meeting. This time is used to build community in our classrooms and welcome the new day. The students are learning how to greet one another, complete teambuilding challenges, and participate in other activities connected to the curriculum.
- We are in our third year of participation in the Fuel Up to Play 60 (FUTP60) program. Fuel Up to Play 60 is a program through the New England Dairy Council and the NFL to promote a healthy, active lifestyle. This past summer, Eliza Harwood represented Cutler School at the National FUTP Summit in Atlanta, Georgia. She was accompanied by 5<sup>th</sup> grade teacher, Sadie Elliott. Our weekly Running Club also stemmed from this program.
- The 3rd and 6th grades participate in Buddy Classes. Each 6th grader is assigned a 3rd-grade buddy. Together, they read, write, and do a variety of other fun activities. It is a great opportunity for our older student to be role models and practice their leadership skills, while the younger students gain a mentor and friend.
- Each year our students participate in the Scripp's Spelling Bee. This year's winner was Rowan Sheffield. Kaitlyn Rua was the Runner Up. Teaghan Bohannon is representing Cutler School in the NH Spelling Bee.
- Our students have the opportunity to participate in several extracurricular activities. We have girls' and boys' basketball teams, Yearbook Club, New Hampshire Dance Institute (both a yearlong program and a weeklong residency) and Running Club. Our students can participate in band and have the opportunity to take small group lessons.
- On the first Wednesday of each month, our student body gathers in the MPR to celebrate the work of a grade level and present awards in reading, math, innovation and citizenship. The grade levels take turns presenting at the assembly. Community members attend our assemblies. Both Officer Robert Eccleston, Swanzey Police, and



Mitch Sanchez, Swanzey Fire, have presented this year. These assemblies help to build our strong sense of community.

- Once again, Cutler School is participating in the USDA Fresh Fruit and Vegetable program, which provides fresh, healthy snacks to eligible schools. Research consistently states good nutrition is a critical component for children being ready to learn.
- All student have a daily What I Need (WIN) block. This time allows for differentiated instruction in that each individual child needs.

### **Unfailing Integrity**



The habits we form from childhood make no small difference, but rather they make all the difference. – Aristotle

Cutler School is a community. Citizenship, Safety, Respect, and Responsibility (CSRR) are the pillars of our community. CSRR teaches skills that will help our students be productive both in and out of school.

- We have school wide activities to teach and promote our pillars. Each month for focus on one of the pillars and do a variety of activities and projects.
- Service to the community is important to us. Each year, we hold at least two food drives to support Gert's Pantry. We also hold a "Pasta Love" food drive and deliver pasta basket to our local senior citizens.
- A third grade class invited a group of veterans to their classroom for a presentation and to thank them for their service.

### **Perpetual Innovation**

Learning and innovation go hand in hand. – William Pollard

We hope to evoke a desire for learning in our students. To achieve this goal we must constantly be looking for new opportunities to excite our students about the process of learning.

- Cutler School is a Title 1 School wide Program. This means we are able to use our Title 1, a federal grant, funds to supplement the learning of all students. In the past, it had been designated for a specific population of students. This allows for greater flexibility in addressing students' needs. We primary use the funds to provide professional development for our staff and provide additional staff to work in our classrooms.
- Cutler School, along with Mt. Caesar School, is its 2nd year of a partnership with Keene State College's Education Department. This innovative partnership aims to provide our students, staff and teacher candidates from KSC a positive learning environment. Spring 2019 brings 12 KSC students into our classrooms.



- Through STEAM (Science, Technology, Engineering, Arts, and Mathematics), our students will develop skills needed for careers in some of the fastest growing industries.
- Thanks to a generous donation, our students have access to a 3-D printer.
- The 6th grade has a yearlong STEAM project centered around biome and ecosystems. In collaboration with The Ecology School in Saco, ME, the students research biomes, participate in a variety of learning experiences and attend a weeklong program at The Ecology School.
- Each Friday, the 4th-grade students have a science challenge activity designed to improve their inquiry and engineering skills.
- All students participate in Makerspace, where students can creative, build and explore, as a specials class.
- Each month a student at each grade level is given an Innovation Award. The award goes to a student who demonstrates creativity, perseverance and out of the box thinking in the Makerspace or classroom.
- Our staff is committed to their professional development through job-embedded opportunities as well as attendance at local and national conferences. Some highlights include:
  - International Center for Educational Leadership's Model School Conference
  - Association for Supervision and Curriculum Development National Conference
  - Guided Math Workshop
  - Literacy for All

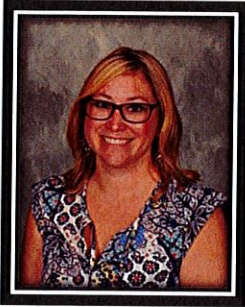


While it is impossible to capture all that makes Cutler School such a special place, this Annual Report gives a small taste of what happens here on a daily basis. The staff and students are constantly thinking of new, innovative ways to make learning a more dynamic experience.

Respectfully Submitted,

Audrey Salzmann  
Principal  
Cutler Elementary School





Emerson Elementary School  
Lori Stevens, Interim Principal

### Who are we?



Dr. George S. Emerson Elementary School is comprised of about 180 students in grades pre-k through sixth. We have two preschool sessions; morning and afternoon and single grades in Kindergarten through fourth grade. We currently have two multi-age 5/6 classrooms and share our specialists with Troy and Gilsum. At Emerson Elementary, we thrive on working as a team and

with the community. At Emerson, we will foster the belief that learning, participating and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

### 2018-2019 Goals

One of our goals this year was to share with the community all the amazing events and activities that have been happening in our school. One way we are doing that is by our #celebrateMRSD campaign. You can follow us on facebook and see weekly updates about what is going on in our school.



As always, we strive to make certain that our students are getting the most out of their time at Emerson. In literacy, we utilize a variety of practices to ensure that our students are receiving a balanced literacy approach. Balanced literacy integrates instruction with authentic reading and writing so that students learn how to use literacy strategies and skills and have the opportunity to apply what they are learning. In math, our teachers have a great resource called EnVisions that they may utilize to enhance their instruction. Math instruction is always an opportunity to discuss real life situations and our staff

continue to encourage our students to deepen their thinking through experiences and activities.

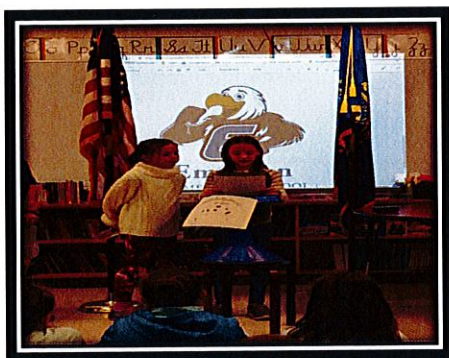
Another goal we have is that at Emerson Elementary, we will work towards building positive communication with all of our stakeholders (school community, families, and town members). We have currently done this by inviting members of the community into Emerson to see all the amazing things we are doing. We will also hold our first annual Community Spaghetti Dinner in February to help bring the community in.

### **S.O.A.R**

We have worked with a consultant named Polly Bath for the past two years and part of the work that has come out of our time with her is an acronym that we live by at Emerson- SOAR. This stands for **S**how Responsibility, **O**wn Your Community, **A**lways Persevere, and **R**espect Yourself and Others. Using this has taught our students strategies in each of the areas and we have seen a positive correlation between this acronym and our student's actions at school.



### **Thank you!**



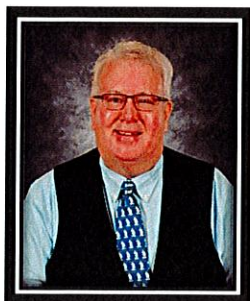
Emerson Elementary is so lucky to have an amazing and supportive PTCO (parent, teacher, community, organization). This year alone, they have brought to us: Emerson Staff polo shirts, a book fair- two times, the New England Aquarium in school program, a comic book maker, Emerson attire to sell, helped with night time and day time events as well as fundraised for our needs as a school. We truly are lucky to have

such a supportive group of people at our school- thank you is not enough to let you all know how much you are appreciated!

Respectfully Submitted,

Lori Stevens  
Interim Principal  
Emerson Elementary School





**Troy Elementary School**  
**Kevin Stone, Principal**

### ***"#celebrateMRSD"***

Troy Elementary School is pleased with the continued progress that has been achieved in providing an exceptional educational experience to our students. The population at Troy Elementary School (TES) is growing rapidly. In September, we welcomed close to 190 students; and increase 23 students. Our community is alive and well, celebrating all of the positive learning that our students are experiencing.

### **Student Learning and Achievement**

*"All of our dreams can come true, if we have the courage to pursue them!" ~Disney*

In any organization, relationships are the key to success. For the second year, teachers at TES, embraced *"The First Six Weeks of School"* (2015) to create positive educational experiences for students. "Team building" learning experiences assisted teachers transform their classrooms into true communities of learners.

Student at Troy, also referred to as the Troy Tigers, continue to grow and be nurtured using the "ROAR" Philosophy, a code developed in conjunction with the staff's work with Polly Bath. ROAR (**R**espect Yourself, **O**wn your community, **A**lways persevere, **R**esponsibility to do what's right!) identifies four core values: responsibility, respect, perseverance, and community. These values are worked on each day while students are at school.



WIN (**W**hat **I** Need) continues to be the Response to Intervention (RtI) model for students in Troy, as well as the other schools in the Monadnock School District. WIN supports students in need of specific individualized instruction; remedial or enrichment and is provided in a small group setting. Students are placed into small grade level groups and work intensively with WIN teachers for a 45-minute lesson daily. Because these groups are flexible, students' progress and needs are consistently assessed and student groupings change often based on updated information.

Troy teachers continue to embrace the EnVisions Mathematics program. Students are challenged daily with higher level thinking strategies and student progress is being realized as a result of the instruction that professionals are providing. As has been the practice at TES, students continue to be recognized for their hard work and accomplishments at a monthly "All School Assembly". In addition, these assemblies provide students with a school-wide connection to various areas of the



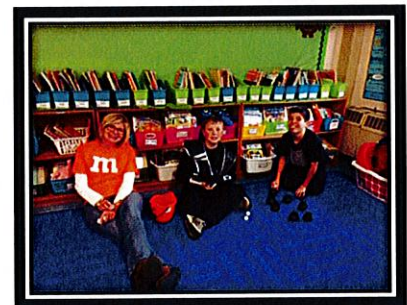
curriculum, while continuing to build community in a purposeful and meaningful way. Students are provided with opportunities to make social-emotional connections to other students and grade levels as well.

### **Lifelong Learning**

*"Commit yourself to life-long learning. The most valuable asset you'll ever have is your mind and what you put in it!" ~ Tracey*

Education is in constant motion. Educational research constantly provides information which allows educators to improve their instructional delivery to students. Teachers at TES embrace this knowledge and actively seek it out. During the 2018-2019 academic year, teachers have participated in several professional development opportunities provided by the Monadnock Regional School District: (IE: behavior intervention training, responding to student with trauma, iPACT, CPR/First Aid Certification, various books studies. Master's/Graduate Programs, etc.) There is truly a wealth of knowledge and experience that our teachers bring to the classrooms daily!

Lisa Wiley, in her role as Elementary Library Specialist provides collegial collaboration with teachers as they incorporate STEM at TES. Examples of this collaboration include designing activities that promote high level out of the box thinking. Lisa supports STEM and the library as she shares and co-teaches lessons, which have been well received by staff as well as students. In addition, several primary teachers have embraced the work of Phyl Macomber working creating units that support the day to day learning that occurs in the classroom through application using strategies in the "Learn About", "Read About", "Write About", "Talk About" portion of each lesson. Students love the interaction and are learning a great deal!



### **Community Awareness**

*"Education is for improving the lives of others and for leaving your community and world better than you found it!" ~ Edelman*

As part of the relationship building process, the Troy Community recognizes the importance of community support and continually welcomes community members to our schools. Activities like Open House, Halloween Parades, Grandparent luncheons, Turkey Trots, Sing-a-Longs, Curriculum Nights, National Reading Day Events, Parent-Teacher Conferences, food collection drives supporting various community organizations, Jump Rope for the Heart, PI Day, Troy/Emerson Talent Show and New Hampshire Dance Institute (NHDI) Residencies are all examples of activities, and are well received by the student community.

Due to community assistance, several *"Walk to School"* events continue to encourage healthy habits for students. Families are fortunate to have *Cheshire Smile* provide free dental screenings and cleanings. In addition, the area *Lion's Club* provide students with eye screenings as well as assistance with glasses if necessary.

We cannot forget to recognize the Troy Parent-Teacher Group! This group play a vital role in building the educational community at Troy. PTO supports so many learning experiences for students, including National Reading Day, Carnival Day, Movie Nights, Paint Nights, and Holiday Stores. In addition, they were instrumental in assisting clear out the growth in our school gardens! Troy PTO sponsors Scholastic Book Fairs, providing students with opportunities to purchase quality books at low costs.

The *America Reads Program* continues to be alive and well at TES. Senior volunteers generously donate their time to assisting classroom teachers work with aspiring readers! Volunteers assist in building reading skills through the use of games or by reading with students. Teachers and students alike look forward to this weekly event.

### **Fiscal Responsibility**

*"Education is the foundation on which we build our future."* ~ Gregoire

Budgets and spending continue to be a priority at TES. We continually strive to balance the needs of our students and the associated costs.

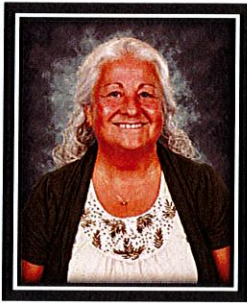
ACES 93, our before and after school program is an important program for our students. It provides a safe and affordable place for students while providing additional academic support and other enrichment activities for students. Scholarships are available for those who qualify.



Respectfully Submitted,

Kevin Stone  
Principal  
Troy Elementary School





**Gilsum STEAM Academy**  
**Adrienne Noel, Teaching Principal**

Success occurs when opportunity meets preparation. ~Zig Ziglar

Gilsum STEAM Academy (GSA), now in its fifth year, serves 57 students from every town in our district. We pride ourselves in offering opportunities for integrated, project based STEAM (Science, Technology, Engineering, Arts, Math) lessons, promoting purposeful experiences outside the walls of the school and collaborating with our community. We believe students' active engagement in learning prepares them for the many opportunities that they are afforded. Our motto, "Be Kind, Be Safe, Work hard, and Of Course, Have Fun!" guides our work and our goals. We are fortunate to have a school community that values teamwork and to be part of the greater community that supports our mission, our students and our families.



Prior to the start of school, the GSA staff worked together to identify themes for our school year that guide the lessons throughout the year. During the 2018-2019 school year, we focused on the themes of Teamwork, Ocean, Energy, Forces and Motion, and Space. The staff co-planned the theme, each taking on the role of teacher leader, determining the key concepts and developing the trimester goals. Through weekly meetings, the staff finalizes their lessons, offering well-planned and challenging projects that promote teamwork and problem solving.



Our weekly STEAM lessons are strengthened through the daily use of technology, MakerSpace lessons and field experiences tied to the learning objectives. Students are better prepared for the many opportunities through their daily learning routines. We are fortunate to have Chromebooks available to all students and a wide variety of materials that promote designing, building, creating and testing ideas. Weekly MakerSpace lessons are

connected to our theme and offer the chance for students to explore and develop their ideas through problem solving with these materials. Our students have engaged in coding on computers, building with motors and hydraulics, experimenting with everything from magnets to water displacement, testing their creations and documenting their findings. We have discovered that technology extends well beyond the use of a computer and touches



our lives in every way. That discovery has been validated through our field experiences to events such as UNH Ocean Discovery Day when students used tools to dissect squid or through our trips to The Colonial Theater where performance is enhanced through lighting, costumes and sets.



Our district, our Parent Teacher Community Association (PTCA) and our community have been extremely supportive in our mission and goals. Through district funding, PTCA fundraising and community donations, we have engaged in enriching opportunities to support student learning. The district



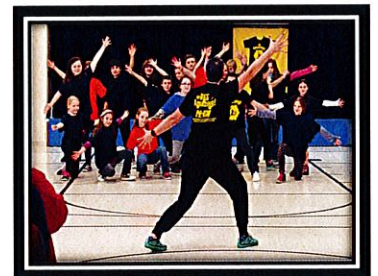
has funded many materials used during our weekly MakerSpace and STEAM lessons, funds our weeklong New Hampshire Dance Institute (NHDI) residency and supports The Ecology School trip for our 6th Graders. PTCA has funded transportation to all our field experiences including our trips to UNH, Seacoast Science Center, Squam Lakes



Science Center, McAuliffe-Shepard Discovery Center, Museum of NH History and the Delta Dental Stadium. They have also supported student learning through bringing special programs to the school including Children's Stage Adventures, Wildlife Encounters and Vermont Energy Education Program as

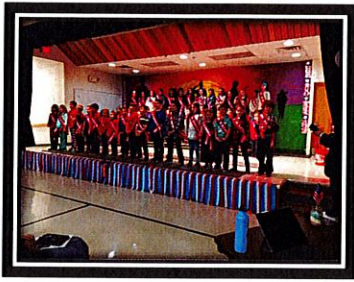


well as promoting our wellness goals through our annual Fun Run. We have received financial support in a variety of forms from the W.S.Badger Company, the Gilsum Recreation Committee, the Fisher Cats and The Colonial Theater. We are grateful for the most generous donation from



The Colonial Theater, giving us the opportunity to see four performances this school year. (Also, this year, our students will present their learning during STEM in the Stadium Day at the Fisher Cats Delta Dental Stadium in Manchester in June!)



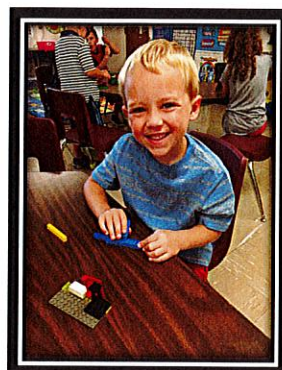
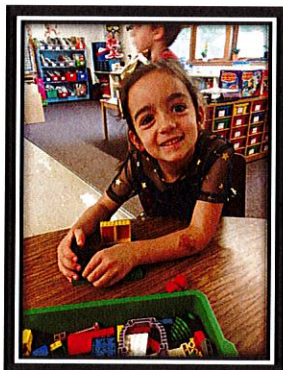
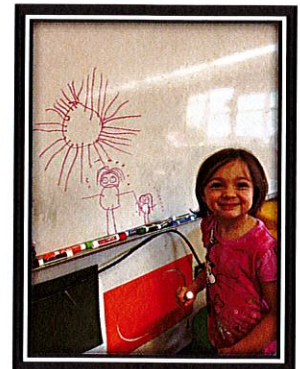


We take every opportunity we can to demonstrate student learning. Our school goals include the use of a digital portfolio for each student. Our families can access their child's work through this internet-based program and view progress throughout the year. We also use this platform to demonstrate learning during conference time. GSA students and staff use the opportunity to perform through our NHDI program at the end of the week long residency, during our Veteran's Day program and at our holiday Sing-A-Long. This year, we will have an exciting new experience with Children's Stage Adventure, a weeklong residency that ends in a musical performance of The Sword Called Excalibur. Student exhibitions during the year give our students another opportunity to show off their talents and skills.

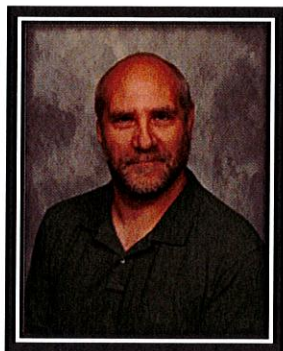
Aside from student learning opportunities, we have benefitted from other initiatives here at GSA. We applied and received Public School Infrastructure Funds through the state of NH that we put towards the safety and security of GSA. Security film on the windows and camera installation will better protect our school and students. This, along with regular safety drills and monthly meetings of the GSA School Safety Committee assure that we are taking all steps to protect. In addition, we have started a recycling program this year with paper and cardboard now being collected and taken to the recycling center here in Gilsum.



Opportunities for learning are abound. Through careful and purposeful planning, our students benefit from integrated, project based STEAM lessons, experiences outside the school walls and support from our community. We are fortunate and grateful to have such caring and involved staff and community members who work so hard to support our students and our school and prepare so well for our future opportunities. Thank you!







**Christopher M. Czifrik**  
**Interim Director of Technology**

Security was the main focus of the 2017-2018 school year. Server updates and upgrades were performed to increase network security. Major network appliance installations are protecting critical infrastructure to safeguard sensitive data from the increasing amount of threats that the District faces on a day-to-day basis. Most of the District computers have been upgraded, including the installation of solid state drives to increase productivity, and phase out end of life operating systems.

The phone system for the Gilsum location has been upgraded which completes the transition from the older outdated systems at each of the elementary schools.

Continuing down the path of Chromebooks, many upgrades to the District's wireless infrastructure have been made to ensure better connectivity and fewer interruptions in daily learning and testing. The ability to collaborate digitally and better monitor usage is the key to effective classroom management.

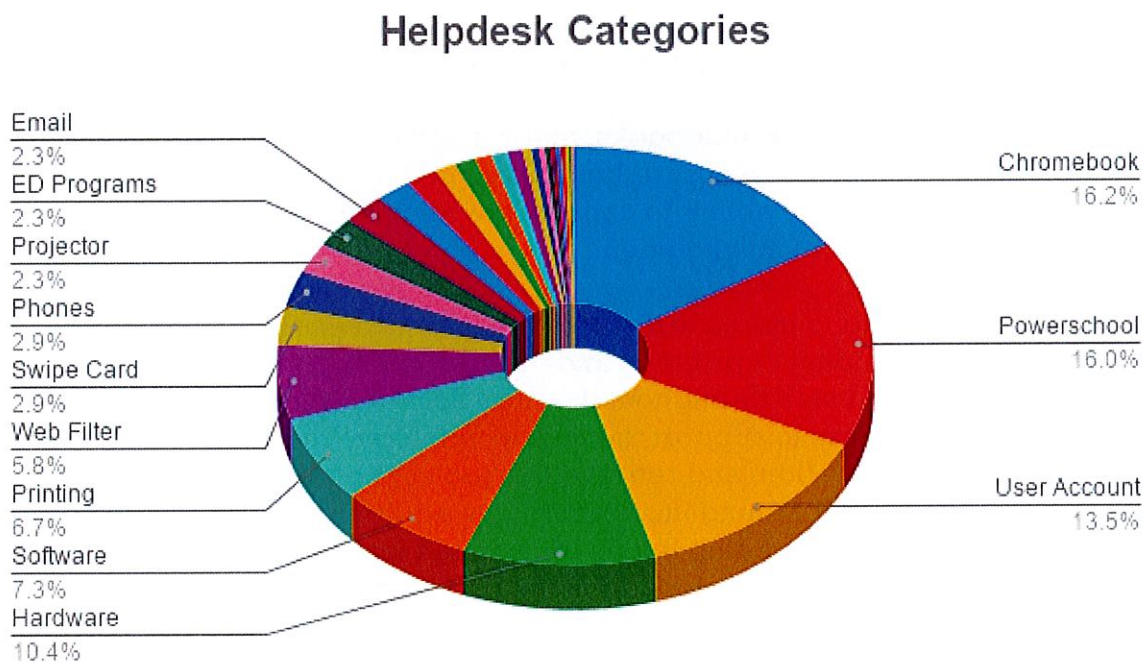
To save costs in paper and to increase the security of sensitive documents, the District has decided to reduce the amount of printers, and install copiers placed in areas easily accessible to students and staff throughout the High School / Middle School, as well as upgrade elementary copiers to support the new technology. This upgrade allows the ability to print from one location, and retrieve that job at another location, which is helpful for staff members who travel around the District. The addition of secure printing solves the problem of printed documents being left on the copiers for others to see, and also purges documents that may not have been needed in the first place.

Our IT department consists of three IT Support Specialists, a Network Administrator and an IT Director. The Specialists provide the first tier of support for the entire District, which consists of over 1600 students and more than 300 staff members. The Network Administrator is responsible for maintaining the network, including server installations and upgrades, wireless access points, routers and internet filtering. The IT Director's role is to manage the department, create budgets for upcoming school years, recommend and implement new technologies throughout the District, and maintain and update current equipment when needed.



<ul style="list-style-type: none"> <li>1600+ Chromebooks</li> </ul>	<ul style="list-style-type: none"> <li>400+ Desktops/Laptops/Servers</li> </ul>
<ul style="list-style-type: none"> <li>60+ Printers/Copiers</li> </ul>	<ul style="list-style-type: none"> <li>50+ Tablet Devices</li> </ul>
<ul style="list-style-type: none"> <li>The District averaged approximately 60TB of data throughput per month in the 2017-2018 school year. To put this in perspective, this is equivalent to about 20,000 hours of HD Netflix streaming (3GB/Hour) per month!</li> </ul>	

The helpdesk trends seemed to level off for the 2017-2018 school year. Chromebooks have edged ahead in requests, which leaves PowerSchool and user accounts a close 2<sup>nd</sup> and 3<sup>rd</sup> in the IT department's time consumption.



Respectfully submitted,

Christopher M. Czifrik  
Interim Director of Technology



## 2018-2019 ANNUAL REPORT SAU # 93 Monadnock Nutrition Services



*Thomas A. Walsh, Director*

The National School Lunch program started in 1946 as a national reaction to the nutritional status of the new recruits for the armed services. Since then this nationwide program has undergone several changes in regulations surrounding nutrition goals, fiscal responsibility, sanitation and the types of equipment used in the kitchens. We continue to work within those regulations to meet the national and local goals of creating a student centered, nutritionally centered and financially independent program.

*Monadnock Nutrition Services* tries to offer as many local fruits and vegetables as possible in all of our programs. Managers & staff participate in continuing educational programs to keep up with the changing student dietary guidelines. The program utilizes government commodities and various suppliers to offer quality products that meet the taste approval of our students.

### **Meals:**

In order to make a lunch or breakfast your child must have a minimum of 3 of the 5 food groups on his/her tray. We are required to plan menus that comply with the US dietary guidelines. In our efforts to meet this requirement, we will be using as many whole grains, fresh fruits and veggies and lean meats as possible. We will also be looking at how we prepare the menu items to ensure that we are preserving as many nutrients during the preparation process as possible.

### **Meal Benefits:**

Please remember applications for meal benefits will be accepted at any time and if you have any questions or need information please contact the Nutrition Office at (603) 903-6818 or visit the district website @ <http://mrsd.org/departments>. You can also set up a student account at Myschoolbucks.com, this will allow you to monitor meals, account balances and make payments.

### **Payments:**

The School Board updated the Meal Charge Policy for 2018-19 (available at the district website policy EFCA).

We remind parents and Guardians that school meals are to be prepaid and credit is for emergency use.

If you need assistance, please call the main office with any questions or to make payment arrangements.

Thank you for your continued support.



<b>Monadnock Nutritional Services 2018-19</b>		
<b>Employee</b>	<b>School</b>	<b>Title</b>
<b>Thomas Walsh</b>	<b>District</b>	<b>Director</b>
<b>Cheryl Wagner</b>	<b>MRHS/ Office</b>	<b>Office Manager- Site Coordinator</b>
<b>Erin Whitcomb</b>	<b>MRHS</b>	<b>Kitchen Manager</b>
<b>Heather Goodell</b>	<b>MRHS</b>	<b>Kitchen Assistant / Cashier Manager</b>
<b>Margaret French</b>	<b>MRHS</b>	<b>Kitchen Assistant</b>
<b>Allyn Thompson</b>	<b>MRHS</b>	<b>Food Production</b>
<b>Isabelle Bartos</b>	<b>MRHS</b>	<b>Kitchen Assistant</b>
<b>Rebecca Leavitt</b>	<b>MRHS</b>	<b>Kitchen Assistant</b>
<b>Linda Ouellette</b>	<b>Mt. Caesar</b>	<b>Kitchen Manager / Cook</b>
<b>Jennifer Allison</b>	<b>Mt. Caesar</b>	<b>Kitchen Assistant</b>
<b>Cecilia Smith</b>	<b>Cutler</b>	<b>Kitchen Manager / Cook</b>
<b>Patti Mclean</b>	<b>Cutler</b>	<b>Kitchen Assistant</b>
<b>Debra Wilson</b>	<b>Troy</b>	<b>Kitchen Manager / Cook</b>
<b>Melanie Doyle</b>	<b>Emerson</b>	<b>Kitchen Manager / Cook</b>
<b>Samantha Berube</b>	<b>District</b>	<b>Sub Assistant</b>

#### **USDA Nondiscrimination Statement**

“The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin, sex, religion, age, disability, political beliefs, sexual orientation, and marital or family status. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audio-tape, etc.) should contact USDA's TARGET Center at (202) 720-2600 (voice and TDD).

To file a complaint of discrimination write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 14<sup>th</sup> and Independence Avenue, SW, Washington, DC 20250-9410 or call (202) 720-5964 (voice or TDD). **USDA is an equal opportunity provider.**”

STATE OF NEW HAMPSHIRE  
MONADNOCK REGIONAL SCHOOL DISTRICT  
WARRANT FOR 2019-2020

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the Monadnock Regional Middle/High School on **Saturday, the 2nd day of February, 2019 at 10:00 O'clock** in the forenoon for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 12, 2019 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40: 13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 12, 2019, as follows:

Fitzwilliam- Town Hall, 11 am - 7 pm  
Gilsum- Gilsum Community Center, 1 pm -7 pm  
Richmond- Veterans Hall, 11 am -7 pm  
Roxbury- Meeting House, 6 pm - 8 pm (7 pm town meeting)  
Swanzey- Christian Life Fellowship Church, 8 am -7 pm  
Troy- Samuel E. Paul Community Center 10 am -7pm

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, totaling \$32,444,093 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$31,828,779 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$850,000 for renovations at Monadnock Regional Middle High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the renovation projects are complete or June 30, 2022 whichever is earlier. The School Board supports this article. The Budget Committee does not support this article. (Majority vote required)

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$296,000 for maintenance and repair work at all of the District's schools, to include asbestos abatement and flooring at Monadnock Regional Middle High School and Mt Caesar; roof replacement at Cutler, Emerson and the maintenance building; fire alarm system replacement at Cutler and Troy; and exterior painting at Gilsum. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32: 7 and will not lapse until



ARTICLE THREE CONT'D:

the maintenance projects are complete or June 30, 2022 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE FOUR: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$70,000 for the purpose of purchasing and/or replacement of District vans. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum to come from the June 30, 2019 fund balance available for transfer on July 1, 2019. No new amount to be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE SIX: To see if the Monadnock Regional School District will vote to approve the cost items included in the 2-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing levels. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2019/20	\$180,943 – Salaries
	<u>\$ 46,050 – Wage-Driven Benefits (FICA, NHRS)</u>
	\$226,993 – Total – Year 1
2020/21	\$193,638 – Salaries
	<u>\$ 49,281 – Wage-Driven Benefits (FICA, NHRS)</u>
	\$242,919 – Total – Year 2

And further to raise and appropriate the sum of \$226,993 for the 2019-20 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2018-19 year. The School Board supports this appropriation. The Budget Committee supports this appropriation. (Majority vote required)

ARTICLE SEVEN: To see if the Monadnock Regional School District will vote to approve the cost items included in the 2-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Educational Support Staff Association (MESSA) for the following increases in wages and benefits at the current staffing levels. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2019/20	\$120,878 – Salaries
	\$ 22,749 – Wage-Driven Benefits (FICA, NHRS)
	<u>\$ 2,214 – Vision Insurance</u>
	\$145,841 – Total – Year 1
2020/21	\$ 88,184 – Salaries
	<u>\$ 16,596 – Wage-Driven Benefits (FICA, NHRS)</u>
	\$104,780 – Total – Year 2

ARTICLE SEVEN CONT'D:

And further to raise and appropriate the sum of \$145,841 for the 2019-20 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2018-19 year. The School Board supports this appropriation. The Budget Committee supports this appropriation. (Majority vote required)

ARTICLE EIGHT: To see if the cooperative Monadnock Regional School District will vote to rescind the powers of the official budget committee pursuant to the provisions of the Municipal Budget Act (NH RSA Chapter 32:14). By petition.

ARTICLE NINE: To see if the Monadnock Regional School District will vote to change the formula for apportionment of operational costs from 25% based on equalized valuation and 75% based on average daily membership to 50% based on equalized valuation and 50% based on average daily membership with no change being made in the present formula for apportioning capital expenses. RSAs 197:6, 195:7, 195:8. By petition. The School Board has taken no position on this article. The Budget Committee has taken no position on this article.

ARTICLE TEN: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required).

ARTICLE ELEVEN: To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required).

**By the Monadnock Regional School Board:** Given under our hands and seal this 22<sup>nd</sup> day of January, 2019.

Copy of notice – Attest:

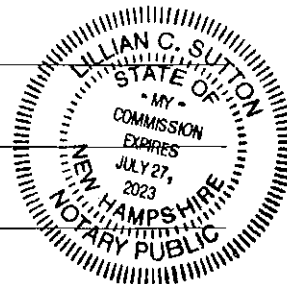
Lillian Sutton  
District Clerk

1/22/2019  
Date

School Board Signatures:

Elizabeth Patis  
Bob Kline  
Robert King  
Keith A. Norman  
Justin Yates  
Winston A. Wright  
Eric

Karen DiCenzo  
Jan Steadman





**STATE OF NEW HAMPSHIRE  
MONADNOCK REGIONAL SCHOOL DISTRICT  
WARRANT FOR 2019-2020  
Deliberative Session - February 2nd, 2019  
Monadnock Regional MSHS Auditorium  
Swanzy, NH**

**Board Members Present:** Rob Colbert, Brian Bohannon, Betty Tatro, Karen Buono, Winston Wright, Kristen Noonan, Neil Moriarty, Lisa Steadman, Karen Wheeler, Eric Stanley, Scott Peters and Nicholas Mosher. **Absent:** Cheryl McDaniel-Thomas.

**Budget Committee Members Present:** Wayne Lechliden, Douglas Bersaw, Jillian Exel, Colleen Toomey, Thomas Parker, Dan Coffman, Adam Hopkins, Wayne LaCoste, and Joanne Daris. **Absent:** Tom Matson, Open Seat for Swanzy and Open Seat for Gilsum.

**Administration Present:** L. Witte, Superintendent, J. Rathbun, Director of Curriculum and Assessment, C. Woods, Director of Student Services, J. Swanson, Business Administrator and D. LaPointe, Director of Buildings and Grounds.

**Principals Present:** L. Spencer, K. Stone, M. Suarez, L. Stevens, A. Noel and A. Saulzman.

**Also Present:** W. Hutwelker, Moderator, J. O'Shaughnessy, Attorney, K. Thebault, Assistant Moderator and L. Aivaliotis, Recording Secretary.

Moderator Hutwelker opened the meeting at 10:10 AM in the MRMS/HS Auditorium. Two members of the Girl Scouts and one member of the Boy Scouts led the assembly in the Pledge of Allegiance. Moderator Hutwelker introduced K. Colby, B. Tatro, R. Thackston and S. Karzinski as members who will help with tallying the vote if necessary. He also asked the Board and Budget Committee to introduce their members. L. Witte thanked L. Sutton for her hard work organizing this Deliberative Session.

Moderator Hutwelker introduced Jay Kahn, NH State Senator. J. Kahn explained he is the Chair of the Education Committee. He spoke of the Stabilization Grant, Adequacy, NH Retirement and Special Ed. funding. He believes there are three ways to help education. It will not happen today but believe possibly in 6 months. He said the Monadnock District has a wonderful school system. There is help at all levels from coaches, teachers and staff. It is hard for the taxpayers to support education when no one is supporting them.

Moderator Hutwelker read the ballot.

**ARTICLE ONE:** Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, totaling \$32,444,093

(\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$32,470,776 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XV I, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

**MOTION:** B. Bohannon **MOVED** Article One to the Ballot as written. **SECOND:** P. Sherring. **DISCUSSION:** L. Steadman commented the Board and the Budget Committee supports Article One. W. Lechlinder commented the Budget Committee has not supported Article One yet. We have had an issue on how the number was arrived. The Budget Committee has had a lot of discussion on the actual spending. We were trying to close the gap. They did not feel going to court would benefit anyone so this is how we arrived to this number. D. Bersaw from Richmond commented this District has not spent more than 30 million dollars each year in the past three years. **MOTION:** D. Bersaw **MOVED** to amend the motion and set the operating budget at \$31,500,254.00. **SECOND:** L. Trager of Richmond. **DISCUSSION:** D. Bersaw explained the per pupil cost is \$18,000.00 and in the districts around us it is \$16,000.00 or less. He would like to see the cost per pupil reduced. The budget amount should be \$27,000,000.00. Last year the District did not spend the 2 million dollars which became surplus. The surplus will be returned to the taxpayers. D. Bersaw explained the \$31,500,254.00 does include the \$970,000.00 for Federal grants and nutrition grants. R. Thackston would disagree with the number. It is important to provide education to the students. This is the most highly rated School District in the area. E. Kaplan is against the amendment. The money is needed and if we do not use the funds we give it back. If you pass this amendment, we will not have enough. N. Mosher commented the District will be losing \$800,000.00 in State funding. D. Bersaw commented the amendment is much more than was actually spent last year. The School Board has a Special Ed., Building and Fuel Funds just in case of an emergency which total \$500,000.00 plus. **A secret ballot vote was called on the amendment: Yes-113 and NO-129. The motion fails.** **DISCUSSION on the original article:** Greg Buckle does not like the way this is run. When he went to school it did not cost this much. Some politicians spoke of property tax relief. The proposed budget is too high as well as the default is too high. **MOTION:** E. Kaplan **MOVED** to call the question. **SECOND:** P. Sherring. **VOTE: Article One will be placed on the ballot as written.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article One. **SECOND:** M. Syzmick. **VOTE: Voice Vote-Yes. Motion passes.**

**MOTION:** Herb Drugg **MOVED** to discuss and vote on Article Nine before Article Two. **SECOND:** T. Bailey. **DISCUSSION:** W. Hutwelker explained there are people who will be arriving at a certain time to discuss certain articles. There may be people who thought this article would be discussed later in the meeting. He explained if he is contacted by people who are not here he will not allow this next year. **VOTE: Voice Vote-Yes. Motion passes.**

**ARTICLE NINE:** To see if the Monadnock Regional School District will vote to change the formula for apportionment of operational costs from 25% based on



equalized valuation and 75% based on average daily membership to 50% based on equalized valuation and 50% based on average daily membership with no change being made in the present formula for apportioning capital expenses. RSAs 197:6, 195:7, 195:8. By petition. The School Board has taken no position on this article. The Budget Committee has taken no position on this article. **MOTION:** P. Sherring **MOVED** Article Nine to the Ballot as written. **SECOND:** C. Patten, Troy. **DISCUSSION:** B. Drugg explained the work of the Funding Formula Committee including himself. He said the information was passed on to the School Board in September and they chose to do nothing. He would support the 50/50 formula. W. Hutwelker commented a petitioned article can be changed. R. Young from Fitzwilliam was also on the Funding Formula Committee. **MOTION:** R. Young **MOVED** to amend Article Nine to Status quo and W. Hutwelker called it out of order. The attorney advised it was out of order. R. Young would object that the amendment is out of order. He would ask W. Hutwelker to let the amendment pass. He said the School Board did not take action because a Troy Board Member wanted 50/50 and the discussion would take a full day meeting. If 50/50 passes Roxbury will not stay in the District. J. Rousmaniere opposes the formula. He said student enrollment is the factor. Roxbury pays \$16,000.00 per student. If this passes Roxbury would be paying over \$20,000.00. There was an effort last year. The committee did good work but it was not complete. He hopes this does not pass. He would like the Board to put some effort into this issue. He can except an increase but not that much. R. Thackston is in favor of this article. The School Board and the Budget Committee did not act on this. He said unfortunately there was an attack on the School Board and the Chair. Vote your conscience. S. Sullivan of Fitzwilliam said to look at this at the State level. She would suggest giving it another year in order for the State to help us. There are no rich or poor towns. We need to think of the quality of education. She is against this article. We will see change. D. Bersaw commented the Budget Committee did not take a position on this article. It is not a task the Budget Committee deals with. It is town against town if it passes one town has their taxes increase by \$500,000.00 and if it fails another town has an increase. This is not good for the District. He hopes this fails and ask the School Board to take this up next year. B. Steller asked the increase for the individual towns. B. Drugg said he would be glad to share those figures with her. B. Young was also on the Funding Formula Committee and commented on the amazing work that was done. The committee did not come up with a formula. They gave the information and spreadsheets to the School Board. We gave them 6 different options. We attended the School Board meetings just in case there were questions. She was disappointed more was not done. If we vote 50/50 we do not have to do anything for 5 years. Vote no and ask the School Board to do something. J. Tommila was also on the Funding Formula Committee and explained Troy pays \$8,000.00 per student presently and Roxbury pays \$16,000.00. **MOTION:** J. Tommila **MOVED** to change the formula to 100% student enrollment and 0% evaluation. W. Hutwelker called it out of order. You can only have 100% evaluation and 0% student enrollment. B. Drugg commented the cost per student is the most interesting argument. The numbers were misleading. **VOTE: Article Nine will be moved to the Ballot as written. Motion passes.**

**ARTICLE TWO:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$850,000 for renovations at Monadnock Regional Middle High School. This is a Special Warrant Article in accordance with

**RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the renovation projects are complete or June 30, 2022 whichever is earlier. The School Board supports this article. The Budget Committee does not support this article.**

**(Majority vote required) MOTION: E. Stanley MOVED Article Two to be placed on the Ballot as written. SECOND: K. Noonan. DISCUSSION: L. Witte explained these funds will go to the renovation in the Technology, Woodworking and Metals area in the MS/HS. In March renovations will begin at MTC. These renovation funds will bring the area up to ADA compliance, more opportunities for the students and it will eliminate crossing the parking lot during class, a safety issue. MOTION: J. Phillips MOVED to call the question. SECOND: P. Sherring. VOTE: Article Two will be moved to the Ballot as written. Motion passes. MOTION: R. Thackston MOVED to restrict reconsideration on Article Two and Article Nine. SECOND: E. Kaplan. VOTE: Voice Vote-yes. Motion passes.**

**ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$296,000 for maintenance and repair work at all of the District's schools, to include asbestos abatement and flooring at Monadnock Regional Middle High School and Mt Caesar; roof replacement at Cutler, Emerson and the maintenance building; fire alarm system replacement at Cutler and Troy; and exterior painting at Gilsum. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32: 7 and will not lapse until the maintenance projects are complete or June 30, 2022 whichever is earlier. The School Board supports this article. The Budget Committee supports this article.**

**(Majority vote required) MOTION: K. Wheeler MOVED Article Three to be placed on the Ballot as written. SECOND: J. Phillips. DISCUSSION: W. Lechliden explained the Budget Committee supports this article even though it is a little higher. MOTION: P. Sherring MOVED to call the question. SECOND: J. Phillips. VOTE: Article Three will be placed on the Ballot as written. Motion passes. MOTION: E. Kaplan MOVED to restrict reconsideration of Article Three. SECOND: K. Noonan. VOTE: Voice Vote-yes. Motion passes.**

**ARTICLE FOUR: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$70,000 for the purpose of purchasing and/or replacement of District vans. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) MOTION: S. Peters MOVED Article Four to be placed on the Ballot as written. SECOND: P. Sherring. DISCUSSION: S. Peters explained the budget does not include vans. These funds will replace a van and purchase a handicapped accessible van. W. Lechliden explained the Budget Committee supports this article. MOTION: J. Phillips MOVED to call the question. SECOND: C. Hopkins. VOTE: Article Four will be placed on the ballot as written. MOTION: E. Kaplan MOVED to restrict reconsideration on Article Four. SECOND: J. Phillips. VOTE: Voice Vote-Yes. Motion passes.**

**ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$ 1 to be added to the Special Education Expendable Trust Fund previously established. This sum to come from the June 30, 2019 fund balance available for transfer on July 1, 2019. No new amount to be**



raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** R. Colbert **MOVED** Article Five to be placed on the ballot as written. **SECOND:** J. Phillips. **DISCUSSION:** **MOTION:** J. Phillips **MOVED** to call the question. **SECOND:** C. Hopkins. **VOTE:** Article Five will be placed on the ballot as written. **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Five. **SECOND:** C. Hopkins. **VOTE:** Voice Vote-Yes. **Motion passes.**

**ARTICLE SIX:** To see if the Monadnock Regional School District will vote to approve the cost items included in the 2- year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing levels. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2019/20	\$ 180,943 - Salaries <u>\$ 46,050 - Wage-Driven Benefits (FICA, NHRS)</u> \$ 226,993 -Total - Year 1
2020/21	\$ 193,638 - Salaries <u>\$ 49,281 - Wage-Driven Benefits (FICA, NHRS)</u> \$ 242,919 - Total - Year 2

And further to raise and appropriate the sum of \$226,993 for the 2019-20 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2018-19 year. The School Board supports this appropriation. The Budget Committee supports this appropriation.

(Majority vote required) **MOTION:** B. Tatro **MOVED** Article Six to be placed on the ballot as written. **SECOND:** K. Noonan. **DISCUSSION:** B. Tatro said she was on the Negotiation Committee and it was a valid process. The teachers gave something and the Board did as well. The Board tried to hold the bottom line. The teachers are the most valuable resource. W. Lechlinder said the Budget Committee does support this Article. D. Gove a teacher in the District thanked the School Board for the process and hope that the voters will support this article. **MOTION:** J. Phillips. **MOVED** to call the question. **SECOND:** C. Hopkins. **Article Six will be placed on the ballot as written.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Six. **SECOND:** S. Peters **VOTE:** Voice Vote-Yes. **Motion passes.**

**ARTICLE SEVEN:** To see if the Monadnock Regional School District will vote to approve the cost items included in the 2-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Educational Support Staff Association (MESSA) for the following increases in wages and benefits at the current staffing levels. The estimated increase in the

costs for wages and benefits under the collective bargaining agreement are as follows:

Year

2019/20

Estimated Increase

\$ 120,878 - Salaries

\$ 22,749 - Wage-Driven Benefits (FICA , NHRS)

\$ 2,214 - Vision Insurance

\$ 145,841 -Total - Year 1

2020/21

\$ 88,184 - Salaries

\$ 16,596 - Wage-Driven Benefits (FICA, NHRS)

\$ 104,780 -Total - Year 2

And further to raise and appropriate the sum of \$145,841 for the 2019-20 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2018-19 year. The School Board supports this appropriation. The Budget Committee supports this appropriation.

(Majority vote required) **MOTION:** K. Noonan **MOVED** Article Seven to be placed on the ballot as written. **SECOND:** W. Wright. **DISCUSSION:** It was commented the MESSA Contract was long and fair. W. Lechliden explained the Budget Committee does support this article. We wished we could have had the information and on time last year. **MOTION:** J. Phillips **MOVED** to call the question. **SECOND:** C. Hopkins. **VOTE:** Article Seven will be placed on the Ballot as written. Motion passes. **MOTION:** E. Kaplan **MOVED** to restrict reconsideration on Article Seven. **SECOND:** J. Phillips. **VOTE:** Voice Vote-Yes. Motion passes.

**ARTICLE EIGHT:** To see if the cooperative Monadnock Regional School District will vote to rescind the powers of the official budget committee pursuant to the provisions of the Municipal Budget Act (NH RSA Chapter 32:14). By petition.

**MOTION:** J. Phillips **MOVED** Article Eight to be placed on the ballot as written. **SECOND:** C. Hopkins. **DISCUSSION:** D. Bersaw asked the voters not to vote for this article. W. LaCoste commented a School Board overtime does have their own agenda and long term plan. W. Lechliden commented this has come up before. He feels the Budget Committee has done a pretty good job to keep the budget down. The Budget Committee is a valuable part of the system. **MOTION:** J. Phillips **MOVED** to call the question. **SECOND:** C. Hopkins. **VOTE:** Article Eight will be placed on the ballot as written. **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Eight. **SECOND:** J. Phillips. **VOTE:** Voice Vote-yes. Motion passes.

**ARTICLE TEN:** Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required).



**MOTION:** K. Buono **MOVED** Article Ten to be placed on the ballot as written.  
**SECOND:** J. Phillips. **VOTE:** Article Ten will be placed on the ballot as written.  
**Motion passes.**

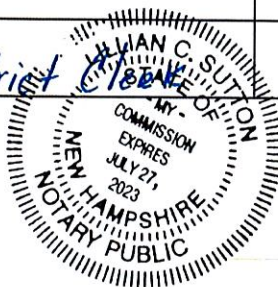
**ARTICLE ELEVEN:** To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. (Majority vote required). **MOTION:** N. Mosher **MOVED** Article Eleven to be placed on the ballot as written. **SECOND:** K. Noonan. **VOTE:** Article Eleven will be placed on the ballot as written. **Motion passes.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Ten and Article Eleven. **SECOND:** J. Phillips. **VOTE:** Voice Vote-Yes. **Motion passes.**

**Moderator Hutwelker recessed the Deliberative Session until the vote on March 12, 2019.**

**Respectfully Submitted,**

**Laura L. Aivaliotis**  
**MRSD Recording Secretary**

By the Monadnock Regional School Board: Given under our hands and seal this 2nd day of February, 2019 Monadnock Regional School Board:		
Name	Position	Date
Rob ColBERT	S. B	2/11/19
Charles F. Moravitz	1	2/11/19
He L L	School Board	2/11/19
Winston H. Wright	School Board	2/11/19
Karen Buono	School Board	2/11/19
Elizabeth J. Jato	School Board	2-12-19
William Sutton	District Clerk	2/12/19





Proposed Budget

Monadnock

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24  
Appropriations and Estimates of Revenue for the Fiscal Year from:  
July 1, 2019 to June 30, 2020

Form Due Date: 20 Days after the Annual Meeting

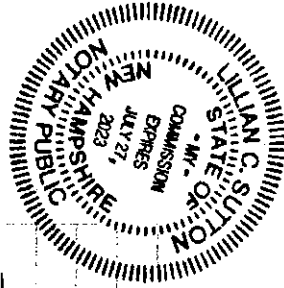
This form was posted with the warrant on: 1/28/19

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
William T. Watson	Budget comm.	<i>[Signature]</i>
Wayne LaCoste	Budget comm.	<i>[Signature]</i>
Jillian Exel	Budget Committee	<i>[Signature]</i>
DOUGLAS BERSAW	" "	<i>[Signature]</i>
Colleen Toomey	Budget comm.	<i>[Signature]</i>
Wayne Beechick	Budget Com-Liaison	<i>[Signature]</i>
Dan Coffman	Budget Com. Member	<i>[Signature]</i>

*Lillian Sutton* District Clerk *[Signature]*



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NH DRA Municipal and Property Division  
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# Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2018	Appropriations as Approved by DRA for period ending 6/30/2019	School Board's Appropriations for period ending 6/30/2020 (Recommended)	School Board's Appropriations for period ending 6/30/2020 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Not Recommended)
<b>Instruction</b>								
1100-1199	Regular Programs	01	\$11,054,801	\$11,757,287	\$11,624,592	\$0	\$11,624,592	\$0
1200-1299	Special Programs	01	\$6,931,863	\$7,603,026	\$7,272,500	\$0	\$7,272,500	\$0
1300-1399	Vocational Programs	01	\$56,828	\$72,000	\$68,000	\$0	\$68,000	\$0
1400-1499	Other Programs	01	\$345,874	\$380,401	\$425,814	\$0	\$425,814	\$0
1500-1599	Non-Public Programs	01	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
<b>Instruction Subtotal</b>			<b>\$18,389,366</b>	<b>\$19,812,714</b>	<b>\$19,390,906</b>	<b>\$0</b>	<b>\$19,390,906</b>	<b>\$0</b>
<b>Support Services</b>								
2000-2199	Student Support Services	01	\$1,959,485	\$2,006,474	\$2,163,945	\$0	\$2,163,945	\$0
2200-2299	Instructional Staff Services	01	\$686,658	\$706,707	\$751,333	\$0	\$751,333	\$0
<b>Support Services Subtotal</b>			<b>\$2,646,143</b>	<b>\$2,713,181</b>	<b>\$2,915,278</b>	<b>\$0</b>	<b>\$2,915,278</b>	<b>\$0</b>
<b>General Administration</b>								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	01	\$0	\$264,100	\$264,100	\$0	\$264,100	\$0
<b>General Administration Subtotal</b>			<b>\$0</b>	<b>\$264,100</b>	<b>\$264,100</b>	<b>\$0</b>	<b>\$264,100</b>	<b>\$0</b>





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Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2018	Appropriations as Approved by DRA for period ending 6/30/2019	School Board's Appropriations for period ending 6/30/2020 (Recommended)	School Board's Appropriations for period ending 6/30/2020 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Not Recommended)
<b>Executive Administration</b>								
2320 (310)	SAU Management Services	01	\$246,410	\$250,111	\$254,494	\$0	\$254,494	\$0
2320-2399	All Other Administration	01	\$358,377	\$129,519	\$123,769	\$0	\$123,769	\$0
2400-2499	School Administration Service	01	\$1,737,561	\$1,845,259	\$1,873,847	\$0	\$1,873,847	\$0
2500-2599	Business	01	\$855,859	\$902,381	\$918,964	\$0	\$918,964	\$0
2600-2699	Plant Operations and Maintenance	01	\$2,271,634	\$2,479,383	\$2,562,909	\$0	\$2,562,909	\$0
2700-2799	Student Transportation	01	\$1,807,009	\$1,925,510	\$1,919,541	\$0	\$1,919,541	\$0
2800-2999	Support Service, Central and Other	01	\$1,317,312	\$1,338,667	\$1,250,285	\$0	\$1,250,285	\$0
<b>Executive Administration Subtotal</b>			<b>\$8,594,162</b>	<b>\$8,870,830</b>	<b>\$8,903,809</b>	<b>\$0</b>	<b>\$8,903,809</b>	<b>\$0</b>
<b>Non-Instructional Services</b>								
3100	Food Service Operations		\$0	\$0	\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Facilities Acquisition and Construction</b>								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Outlays</b>								
5110	Debt Service - Principal		\$0	\$0	\$0	\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0	\$0	\$0	\$0
<b>Other Outlays Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



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Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2018	Appropriations as Approved by DRA for period ending 6/30/2019	School Board's Appropriations for period ending 6/30/2020 (Recommended)	School Board's Appropriations for period ending 6/30/2020 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Not Recommended)
<b>Fund Transfers</b>								
5220-5221	To Food Service	01	\$0	\$970,000	\$400,000	\$0	\$400,000	\$0
5222-5229	To Other Special Revenue	01	\$0	\$0	\$570,000	\$0	\$570,000	\$0
5230-5239	To Capital Projects		\$193,000	\$1,730,000	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
Fund Transfers Subtotal			\$193,000	\$2,700,000	\$970,000	\$0	\$970,000	\$0
Total Operating Budget Appropriations					\$32,444,093	\$0	\$32,444,093	\$0



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Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2020 (Recommended) (Not Recommended)	School Board's Appropriations for period ending 6/30/2020 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Recommended) (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
2700-2799	Student Transportation	04	\$70,000	\$0	\$70,000	\$0
Purpose: Purchase and/or replace District vans						
5230-5239	To Capital Projects	02	\$850,000	\$0	\$0	\$850,000
Purpose: Renovations						
5230-5239	To Capital Projects	03	\$296,000	\$0	\$296,000	\$0
Purpose: Repairs						
5252	To Expendable Trusts/Fiduciary Funds	05	\$1	\$0	\$1	\$0
Purpose: Fund Special Ed Expendable Trust						
Total Proposed Special Articles			\$1,216,001	\$0	\$366,001	\$850,000





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Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2020 (Recommended)	School Board's Appropriations for period ending 6/30/2020 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2020 (Not Recommended)
0000-0000	Collective Bargaining	07	\$145,841	\$0	\$145,841	\$0
		Purpose: MESSA Collective Bargaining Agreement				
0000-0000	Collective Bargaining	06	\$226,993	\$0	\$226,993	\$0
		Purpose: Teachers Collective Bargaining Agreement				
Total Proposed Individual Articles			\$372,834	\$0	\$372,834	\$0



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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2019	School Board's Estimated Revenues for period ending 6/30/2020	Budget Committee's Estimated Revenues for period ending 6/30/2020
<b>Local Sources</b>					
1300-1349	Tuition	01	\$50,000	\$60,000	\$60,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	01	\$12,000	\$12,000	\$12,000
1600-1699	Food Service Sales		\$0	\$0	\$0
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	01	\$115,000	\$110,000	\$110,000
<b>Local Sources Subtotal</b>			<b>\$177,000</b>	<b>\$182,000</b>	<b>\$182,000</b>
<b>State Sources</b>					
3210	School Building Aid		\$0	\$0	\$0
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid	01	\$142,000	\$140,000	\$140,000
3230	Catastrophic Aid	01	\$280,000	\$260,000	\$260,000
3240-3249	Vocational Aid	01	\$8,981	\$8,981	\$8,981
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	01	\$300,000	\$100,000	\$100,000
3270	Driver Education		\$0	\$0	\$0
3280-3299	Other State Sources		\$0	\$0	\$0
<b>State Sources Subtotal</b>			<b>\$730,981</b>	<b>\$508,981</b>	<b>\$508,981</b>



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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2019	School Board's Estimated Revenues for period ending 6/30/2020	Budget Committee's Estimated Revenues for period ending 6/30/2020
<b>Federal Sources</b>					
4100-4539	Federal Program Grants	01	\$0	\$670,000	\$570,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	01	\$670,000	\$300,000	\$300,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	01	\$400,000	\$380,000	\$380,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
<b>Federal Sources Subtotal</b>			<b>\$1,070,000</b>	<b>\$1,250,000</b>	<b>\$1,250,000</b>
<b>Other Financing Sources</b>					
5110-5139	Sale of Bonds or Notes		\$0	\$0	\$0
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	05	\$0	\$1	\$1
9999	Fund Balance to Reduce Taxes		\$0	\$0	\$0
<b>Other Financing Sources Subtotal</b>			<b>\$0</b>	<b>\$1</b>	<b>\$1</b>
<b>Total Estimated Revenues and Credits</b>			<b>\$1,977,981</b>	<b>\$1,940,982</b>	<b>\$1,940,982</b>





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Budget Summary

Item	School Board Period ending 6/30/2020 (Recommended)	Budget Committee Period ending 6/30/2020 (Recommended)
Operating Budget Appropriations	\$32,444,093	\$32,444,093
Special Warrant Articles	\$1,216,001	\$366,001
Individual Warrant Articles	\$372,834	\$372,834
Total Appropriations	\$34,032,928	\$33,182,928
Less Amount of Estimated Revenues & Credits	\$1,940,982	\$1,940,982
Less Amount of State Education Tax/Grant	\$0	\$0
<b>Estimated Amount of Taxes to be Raised</b>	<b>\$32,091,946</b>	<b>\$31,241,946</b>



Supplemental Schedule

<b>1. Total Recommended by Budget Committee</b>	<b>\$33,182,928</b>
<b>Less Exclusions:</b>	
2. Principal: Long-Term Bonds & Notes	\$0
3. Interest: Long-Term Bonds & Notes	\$0
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions ( <i>Sum of Lines 2 through 5 above</i> )	\$0
<b>7. Amount Recommended, Less Exclusions (<i>Line 1 less Line 6</i>)</b>	<b>\$33,182,928</b>
8. 10% of Amount Recommended, Less Exclusions ( <i>Line 7 x 10%</i> )	\$3,318,293
<b>Collective Bargaining Cost Items:</b>	
9. Recommended Cost Items (Prior to Meeting)	\$372,834
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
<b>12. Bond Override (RSA 32:18-a), Amount Voted</b>	<b>\$0</b>
<b>Maximum Allowable Appropriations Voted at Meeting:</b>	
<b>(Line 1 + Line 8 + Line 11 + Line 12)</b>	
	<b>\$36,501,221</b>



New Hampshire  
Department of  
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MS-DSB

### Default Budget of the Regional School

### Monadnock

For the period beginning July 1, 2019 and ending June 30, 2020

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on: 2/5/2019

#### SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Wayne Lacoste	School Budget	Wayne Lacoste
ADAM HOPKINS	Budget Committee	Adam Hopkins
Dan Coffman	Budget Committee	Dan Coffman
Jo-Anne Daris	Budget Committee	Jo-Anne Daris
Colleen Toomey	Budget Committee	Colleen Toomey
Jill Exel	Budget Committee	Jill Exel
Wayne Lechardor	Budget Committee	Wayne Lechardor

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(603) 230-5090  
<http://www.revenue.nh.gov/mun-prop/>



Lillian Sutton  
2/5/19





**New Hampshire**  
**Department of**  
**Revenue Administration**

**2019**  
**MS-DSB**

**Appropriations**

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
<b>Instruction</b>					
1100-1199	Regular Programs	\$11,757,287	(\$311,523)	\$0	\$11,445,764
1200-1299	Special Programs	\$7,603,026	\$84,628	\$0	\$7,687,654
1300-1399	Vocational Programs	\$72,000	\$0	\$0	\$72,000
1400-1499	Other Programs	\$380,401	(\$5,108)	\$0	\$375,293
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$0	\$0	\$0	\$0
<b>Instruction Subtotal</b>		<b>\$19,812,714</b>	<b>(\$232,003)</b>	<b>\$0</b>	<b>\$19,580,711</b>
<b>Support Services</b>					
2000-2199	Student Support Services	\$2,006,474	\$88,248	\$0	\$2,094,722
2200-2299	Instructional Staff Services	\$706,707	\$125,851	\$0	\$832,558
<b>Support Services Subtotal</b>		<b>\$2,713,181</b>	<b>\$214,099</b>	<b>\$0</b>	<b>\$2,927,280</b>
<b>General Administration</b>					
0000-0000	Collective Bargaining	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency	\$0	\$0	\$0	\$0
2310-2319	Other School Board	\$264,100	\$0	\$0	\$264,100
<b>General Administration Subtotal</b>		<b>\$264,100</b>	<b>\$0</b>	<b>\$0</b>	<b>\$264,100</b>
<b>Executive Administration</b>					
2320 (310)	SAU Management Services	\$250,111	\$4,382	\$0	\$254,493
2320-2399	All Other Administration	\$129,519	(\$24,250)	\$0	\$105,269
2400-2499	School Administration Service	\$1,845,259	(\$17,887)	\$0	\$1,827,372
2500-2599	Business	\$902,381	(\$2,751)	\$0	\$899,630
2600-2699	Plant Operations and Maintenance	\$2,479,383	(\$24,076)	\$0	\$2,455,307
2700-2799	Student Transportation	\$1,925,510	\$15,511	\$0	\$1,941,021
2800-2999	Support Service, Central and Other	\$1,338,667	(\$93,074)	\$0	\$1,245,593
<b>Executive Administration Subtotal</b>		<b>\$8,870,830</b>	<b>(\$142,145)</b>	<b>\$0</b>	<b>\$8,728,685</b>
<b>Non-Instructional Services</b>					
3100	Food Service Operations	\$0	\$0	\$0	\$0
3200	Enterprise Operations	\$0	\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



New Hampshire  
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Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
<b>Facilities Acquisition and Construction</b>					
4100	Site Acquisition	\$0	\$0	\$0	\$0
4200	Site Improvement	\$0	\$0	\$0	\$0
4300	Architectural/Engineering	\$0	\$0	\$0	\$0
4400	Educational Specification Development	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	\$0	\$0	\$0	\$0
4600	Building Improvement Services	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction	\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Outlays</b>					
5110	Debt Service - Principal	\$0	\$0	\$0	\$0
5120	Debt Service - Interest	\$0	\$0	\$0	\$0
<b>Other Outlays Subtotal</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Fund Transfers</b>					
5220-5221	To Food Service	\$970,000	\$0	\$0	\$970,000
5222-5229	To Other Special Revenue	\$0	\$0	\$0	\$0
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>		<b>\$970,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$970,000</b>
<b>Total Operating Budget Appropriations</b>		<b>\$32,630,825</b>	<b>(\$160,049)</b>	<b>\$0</b>	<b>\$32,470,776</b>



**New Hampshire**  
**Department of**  
**Revenue Administration**

**2019**  
**MS-DSB**

**Reasons for Reductions/Increases & One-Time Appropriations**

Account	Explanation
2320-2399	per Budget Committee
2500-2599	per Budget Committee
2200-2299	CBAs
1400-1499	per Budget Committee
2600-2699	per Budget Committee
1100-1199	CBAs and remove equipment BC
2320 (310)	contractual obligation
2400-2499	per Budget Committee
1200-1299	CBAs and remove equipment BC
2000-2199	CBAs
2700-2799	contractual obligation
2800-2999	per Budget Committee



FY2019 Cooperative Apportionment

Monadnock Regional				Current Expenses 75% on ADM - 25% on Eq. Val		Capital Expenses 100% on Eq. Val.	
2018-2019							
Budget (MS22 & 24)		34,360,826					
Less Local Rev & Cr (MS24)		4,358,658					
Total to Apportion (MS24)		30,002,168					
Less Net Capital		(1,730,000)					
Current Expenses		28,272,168					
Less Town Specific MS24 Rev		160,133					
Curr. Expenses to Apportion		28,432,301					
State Aid				Town Specific Revenues		Town Specific	
				FY2018		or	
				Adeq. Aid		Kenol	
				Adjustment or		Kindergarten	
				per SB539FN		Town	
				Aid		Impact Fees	
				Totals		Totals	
Fitzwilliam	Retained Tax	Grant	Total	Adequacy Aid	3,783	24,892	28,675
Gilsum	473,672	751,002	1,224,674		697	7,396	8,093
Richmond	130,231	425,360	555,591		697	16,312	17,009
Roxbury	207,333	756,391	963,724		-	2,200	2,200
Swanzeny	53,970	54,951	108,921		7,483	69,144	76,627
Troy	1,207,188	4,970,777	6,177,965		5,878	21,651	27,529
Total	230,944	2,059,049	2,289,993		18,538	141,595	160,133
	2,303,338	9,017,530	11,320,868				
ADM - 16-17		2016		Current Expenditures			
As Reported				Rate			
3/20/2018				75/25%			
Fitzwilliam	246.24	0.14707832	248,213,859	0.2210848	0.1655799	4,707,818	
Gilsum	77.73	0.04642787	61,386,369	0.0546770	0.0484902	1,378,688	
Richmond	144.40	0.08624963	97,862,840	0.0871667	0.0864789	2,458,794	
Roxbury	19.62	0.01171896	25,289,746	0.0225257	0.0144206	410,011	
Swanzeny	879.75	0.52547172	568,642,409	0.5064915	0.5207267	14,805,458	
Troy	306.47	0.18305350	121,313,518	0.1080543	0.1643037	4,671,532	
Total	1,674.21	1.00000000	1,122,708,741	1.0000000	1.0000000	28,432,301	

FY2019 Cooperative Apportionment

	Capital Expenditures Rate	Less MS24 Town Specific	Total Apportioned	FY19 Adequacy	Local Tax Assessment
Fitzwilliam	0.2210848	382,477	5,061,620	1,224,674	3,836,946
Gilsum	0.0546770	94,591	1,465,186	555,591	909,595
Richmond	0.0871667	150,798	2,592,583	963,724	1,628,859
Roxbury	0.0225257	38,969	446,780	108,921	337,859
Swanzey	0.5084915	876,231	15,605,062	6,177,965	9,427,097
Troy	0.1080543	186,934	4,830,937	2,289,993	2,540,944
Total	1.0000000	1,730,000	30,002,168	11,320,868	18,681,300
Prepared by	11/28/2018 rml				
Reviewed by				Should match Total to Apportion MS24	30,002,168

NH Department of Education  
Office of School Finance

FY2019 Cooperative District Apportionment  
271-3876

November 28, 2018

Monadnock Regional

Amount to Apportion (MS-24) 30,002,168

Less:

State Education Tax	2,303,338
Equitable Education Grants	9,017,530
	<u>11,320,868</u>

To be raised from local taxes

18,681,300

Apportionment of Local Taxes:

	Apportioned	Less State Aid	Local Tax Assessment
Fitzwilliam	5,061,620	1,224,674	3,836,946
Gilsum	1,465,186	555,591	909,595
Richmond	2,592,583	963,724	1,628,859
Roxbury	446,780	108,921	337,859
Swanzey	15,605,062	6,177,965	9,427,097
Troy	4,830,937	2,289,993	2,540,944
	<u>30,002,168</u>	<u>11,320,868</u>	<u>18,681,300</u>

Prepared by:

James M. Kelleher  
Business Analyst

11-28-18  
Date

Reviewed by:

Adam W.  
Financial Analyst

11/28/18  
Date

Patricia Davis  
Director, Division of Program Support  
NH Department of Education

11/28/18  
Date

\_\_\_\_\_  
Director, Division of Municipal Services  
NH Department of Revenue Administration

\_\_\_\_\_  
Date



NAME:		DIST	LOC	Acct	(1)	(2)	(3)	(4)	(5)	(6)	(7)
MONADNOCK REGIONAL SCHOOL DISTRICT		PAGE	LINE	No							
TITLES											
DETAILED EXP DATA FOR SPECIAL EDUCATION											
(Data for Handicapped/Disabled Only) (All Funds)											
INSTRUCTION					Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Total
Elementary	21	1			1,869,076.15	1,203,869.54	1,215,213.58	30,823.16	4,880.53	380.80	4,324,243.76
Middle/Junior High	21	2			355,940.54	176,753.81	283,314.85	7,006.31	1,111.88	289.40	824,416.79
High	21	3			832,633.13	412,976.81	675,534.67	16,622.20	2,651.41	679.80	1,941,098.02
Subtotal (Lines 1 thru 3)	21	4			3,057,649.82	1,793,600.16	2,174,063.10	64,451.67	8,643.82	1,350.00	7,089,758.57
RELATED SERVICES											
Elementary	21	5			360,028.22	168,340.45	1,695.25	9,008.03			539,071.95
Middle/Junior High	21	6			83,577.98	39,079.03	393.54	2,091.15			125,141.70
High	21	7			199,307.33	93,188.46	938.44	4,986.59			298,414.82
Subtotal (Lines 5 thru 7)	21	8			642,907.53	300,607.94	3,027.23	16,085.77	0.00	0.00	962,628.47
ADMINISTRATION											
Elementary	21	9			76,489.31	35,232.79	4,190.94	76.52		240.80	116,230.36
Middle/Junior High	21	10			17,756.45	8,179.04	972.90	17.76		55.90	26,982.05
High	21	11			42,342.30	19,503.86	2,319.99	42.36		133.30	64,341.81
Subtotal (Lines 9 thru 11)	21	12			136,588.06	62,915.69	7,483.83	136.64	0.00	430.00	207,554.22
LEGAL											
Elementary	21	13									
Middle/Junior High	21	14									
High	21	15									
Subtotal (Lines 13 thru 15)	21	16			0.00	0.00	0.00	0.00	0.00	0.00	0.00
TRANSPORTATION											
Elementary	21	17			57,736.31	5,207.67	232,576.34	12,472.77			307,993.69
Middle/Junior High	21	18			13,403.07	1,208.92	53,991.07	2,895.47			71,498.53
High	21	19			31,961.17	2,882.82	128,747.95	6,904.57			170,496.51
Subtotal (Lines 17 thru 19)	21	20			103,100.55	9,299.41	415,315.36	22,272.81	0.00	0.00	549,988.73
TOTAL (Lines 4,8,12,16,20)	21	21			3,940,245.96	2,166,423.20	2,599,890.12	92,946.89	8,643.82	1,780.00	8,809,929.99
Total by											
Instructional Level					(1) Instruction	(2) Related Svcs.	(3) Administration	(4) Legal	(5) Transportation	(6) Total	
Elementary	21	22			Lines 1,2,3	Lines 5,6,7	Lines 9,10,11	Lines 13,14,15	Lines 17,18,19		
Middle/Junior High	21	23			4,324,243.76	539,071.95	116,230.36	0.00	307,993.69	5,287,639.76	
High	21	24			824,416.79	125,141.70	26,982.05	0.00	71,498.53	1,048,039.07	
TOTAL	21	25			1,941,098.02	298,414.82	64,341.81	0.00	170,496.51	2,474,351.16	
					7,089,758.57	962,628.47	207,554.22	0.00	549,988.73	8,809,929.99	

**Monadnock Regional School District  
Student Enrollment by Towns and Schools  
as of 10/1/2018**

Town	Cutler	Emerson	Gilsum	MRHS	MRMS	MTC	TROY	*OOB	TOTALS
Fitzwilliam	4	126	0	64	24	3	2	4	227
Gilsum	0	0	35	15	9	0	1	4	64
Richmond	36	17	5	39	11	31	0	3	142
Roxbury	6	0	1	5	2	7	0	0	21
Swanzey	230	8	16	255	130	189	4	15	847
Troy	2	13	0	89	49	5	154	1	313
<b>Town Totals</b>	<b>278</b>	<b>164</b>	<b>57</b>	<b>467</b>	<b>225</b>	<b>235</b>	<b>161</b>	<b>27</b>	<b>1614</b>
Parent Paid (Preschool)		16				30	24		70
Tuition In				3					3
<b>Town Totals</b>	<b>278</b>	<b>180</b>	<b>57</b>	<b>470</b>	<b>225</b>	<b>265</b>	<b>185</b>	<b>27</b>	<b>1687</b>



**State of New Hampshire  
Monadnock Regional School District (MRSD)  
Warrant for 2018-2019  
Deliberative Session Minutes  
February 3, 2018**

**School Board Members:** Nicholas Mosher, Bob Mitchell, Brian Bohannon, Karen Wheeler, Cheryl McDaniel-Thomas, Rob Colbert, Eric Stanley, Phyllis Peterson, Winston Wright, Lisa Steadman and Betty Tatro. **Absent:** Scott Peters and Neil Moriarty

**Budget Committee Members:** Wayne Lechliden, Tom Parker, Wendy Martel, Kristine Goodenough, Dan Coffman, Doug Bersaw, Tom Matson, Wayne LaCoste and Adam Hopkins

**Administration Present:** L. Witte, Superintendent, J. Rathbun, Dir. of Curriculum and Assessment, N. Richardson, Dir. of Technology and Emergency Management and D. LaPointe Facilities Director.

**Principals Present:** M. Suarez-Mt. Caesar, A. Salzmman-Cutler, K. Stone-Emerson/Troy, A. Noel-Gilsum and L. Spencer-MSHS.

**Also Present:** Jim O'Shaughnessy, Attorney for the Board, William Hutwelker, Moderator and Keith Thibault, Assistant Moderator, Lillian Sutton Deputy School District Clerk and Administrative Assistant and L. Aivaliotis, MRSD Recording Secretary.

W. Hutwelker introduced Tom, Matthew and Pheobe, students in the District who will lead the group in the Pledge of Allegiance.

W. Hutwelker welcomed everyone to the Deliberative Session. It is a great turnout. W. Hutwelker reminded people the rules for running the meeting had been handed out. He said as a point of order he will recognize the people wishing to speak, cease debate and if anyone is in line they will be allowed to speak. W. Hutwelker will not read each warrant article but he will read the rules of the meeting. The articles are on the screen and in the handout.

The Board Members and the Budget Committee Members introduced themselves.

Superintendent Witte thanked everyone for coming to this very important meeting. This is her third year as the Superintendent for the District. She commented on this being the biggest crowd she has seen so far. She had the administrative team introduce themselves. W. Hutwelker asked the teachers, paraprofessionals and staff to stand up. The audience gave them a round of applause.

**W. Hutwelker read the beginning of the Warrant: To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:**

You are hereby notified to meet at the **Monadnock Regional Middle/High School on Saturday, the 3th day of February 2018 at 10:00 o'clock in the forenoon** for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:



**NOTICE:** School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 13<sup>th</sup>, 2018 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 8th, as follows:

**Fitzwilliam – Town Hall, 11 am-7pm**  
**Gilsum – Gilsum Community Center, 1pm-7pm**  
**Richmond-Veterans Hall, 11am-7pm**  
**Roxbury-Meeting House, 6 pm – 8 pm (7 pm town meeting)**  
**Swanzy-Christian Life Fellowship Church, 8am-7pm**  
**Troy-Samuel E. Paul Community Center 10am-7pm**

**ARTICLE ONE:** Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations votes separately, totaling \$32,293, 181 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$31,944,910 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** T. Matson **MOVED** to place Article One on the ballot as presented. **SECOND:** P. Sherring. **DISCUSSION:** W. Wright explained both the Board and the Budget Committee support this budget. This budget is 1.43% less than the current budget. W. Lechliden explained this budget is \$453,000 less than the current budget. P. Bauries said this is a good article. She has asked under the Right to Know for information on the tax impact. G. Butco of Richmond said this budget is \$432,000 less than the current budget and to move it to the ballot. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article One. **SECOND:** B. Bohannon. **VOTE:** Voice vote yes. **Motion passes.**

**ARTICLE EIGHT:** To see if the Monadnock Regional School District will vote to change the formula for apportionment of operational costs from 25% based on equalized valuation and 75% based on average daily membership to 50% based on equalized valuation and 50% based on average daily membership as of July 1st, 2017 with no change being made in the present formula for apportioning capital expenses. RSAs 197:6, 195: 13, 195:8. By petition. The school board has taken no position on this article. The budget committee has taken no position on this article. **MOTION:** Lady in audience **MOVED** to change the order of the articles and discuss Article Eight at this time and to place Article Eight on the ballot as presented. **SECOND:** Jody McGimmin. **DISCUSSION:** It was asked if this petitioned Article is enforceable. J. O'Shaughnessy said it would be enforceable. R. Thackston would

suggest waiting until the rest of the voters have entered the auditorium. **MOTION:** Ben Drug **MOVED** to amend the motion and leave Article Two in the original order. **SECOND:** R. Thackston. **VOTE:** Voice vote no. **Amendment fails.** **DISCUSSION:** Ben Drug does support this article. He said it is fair and the closest we have. Greg Butco of Richmond said being regional you have lost local control. People should choose what they want. He does not like the idea of leveling everyone. Robert Young said people in the neutral towns should look at how the other towns will feel. You will get people angry and they will not pass the fair articles moving forward. He would urge people not to change the formula. It is better for our kids to fund school appropriately. **MOTION:** Jim Roumainner **MOVED** to amend the motion to a 26% EV and 74% ADM. **SECOND:** N. Mosher. **DISCUSSION:** J. O'Shaughnessy said your apportionment is limited and unless it is offered by the School Board, if passed this formula may not be valid. It may result in litigation. The 50%-50% is permitted without School Board approval as well as 100% EV. They are considered accepted formulas. R. Thackston said he is against the amendment it is an attempt to under mind the motion. Let the original motion go to the voters. N. Mosher commented we have had towns leave our District and there are others looking at other options. If we leave what happens to the tax base? Greg from Roxbury said with the motion it would be \$20,000.00 per student and the tuition to Waldorf Elementary is \$13,000. Mike Walsh of Troy said this would be sabotage. Marsha of Fitzwilliam questioned on RSA 195:7. J. O'Shaughnessy explained. He also explained if there is a vote to change the formula it cannot be done again for 5 years. Ben Drug commented if there are people who will not benefit from this change they will vote down other articles. P. Sherring said State Law allows certain divisions. The amendment is not part of that legal issue and if there is a legal issue who will pay for that. Greg from Roxbury said they do not want to leave the District. They do not want to pay \$20,000.00 per student when others pay less. How can we be equal per student? Jim Roumainner said this amendment was in good faith. He was not aware of what the lawyer was going to say. Paying 2 or 3 times more than others is not fair. **Motion** T. Matson **MOVED** to call the question. **SECOND:** W. Lacoste **VOTE:** Voice vote no on the amendment. **Motion fails.** **DISCUSSION on original Motion:** Jennifer Socitis of Fitzwilliam suggested voting no on this Article in March and form a committee to look at this issue. She would volunteer to be on the committee. John Tommila of Fitzwilliam commented Fitzwilliam, Roxbury, Richmond and Gilsum are being targeted with the formula change. Some towns live on fixed incomes and cannot afford this change. A fair solution is 100% of ADM. Susan Silverman a Selectperson in Fitzwilliam has seen people on a fixed income that are not able to pay this increase. We need to confront the State. It hits town against town. Tax is based on what you own not on what you can pay. Donna of Troy said she is looking for fairness but understand we pay a lot of money and do not have any children in school. T. Matson will vote for the 50%-50%, it is in his best interest but not for the District. If it fails it can be visited next year. If it does not pass we should instruct the School Board to find a formula. This was rushed. N. Mosher explained the School Board did look at this issue. The School Board took no issue due to the opinions of the Board. Susan Silverman explained the county portion of the tax bill is going up. Greg of Roxbury said education and paying taxes is a pay it forward system. We all benefit from the school system even if you do not have children in the schools. Henry of Troy said he will not vote for the motion. This is a very expensive education. **MOTION:** T. Matson **MOVED** to amend the motion and direct the School Board to form a committee to

study the apportionment formula regardless of the outcome of the article and to bring the information back to the voters. **SECOND:** K. Goodenough. **DISCUSSION:** E. Kaplan commented you cannot tell an incoming School Board what to do. J. O'Shaughnessy said at the very least it is a reflection of what the voters want the School Board to do. It is a good idea to form a committee. This current approach is not working. The language is not binding. R. Thackston of Troy is against the amendment. It is a good idea but amending a petitioned article may not be legal. It should be a separate amendment to the School Board. He is opposed to the amendment. P. Peterson of Fitzwilliam said they have the second highest cost per pupil and the highest tax rate. People should work together. This 50%-50% will really hurt Fitzwilliam. This will put town against town. It will not be good if a town pulls out and the rest of the towns have to pick up that burden. It is unfair to Fitzwilliam. A man commented if you amend the motion it may be null and void. W. Hutwelker said the amendment does not change the motion. **MOTION:** Man in audience **MOVED** to move the question. **SECOND:** Lady in the audience. **DISCUSSION:** Susan Silverman would suggest the committee be fair among all towns. P. Sherring is concerned the amendment makes you vote for or against the motion based on the amendment. W. Martel of Fitzwilliam is concerned with the School Board. She does not have confidence the School Board will address this. B. Drug of Troy is against the amendment. It is not binding and not necessary. Reach out to the School Board. **VOTE on amendment:** Voice vote no. **Motion fails.** **VOTE on motion:** Voice vote yes. **Motion passes.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Eight. **SECOND:** Man in audience. **Motion passes.**

**ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,400,000 for renovations at the Mount Caesar Elementary School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 and will not lapse until the renovation projects are complete or June 30, 2021 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)** **MOTION:** B. Bohannon **MOVED** to place Article Two on the ballot as presented. **SECOND:** Person in audience. **DISCUSSION:** B. Bohannon thanked everyone who stayed for the rest of the meeting. The renovations to MTC are supported by the Board and the Budget Committee. P. Bauries said she had asked for the tax impact and was denied. There was a Long Range Ad Hoc that was dissolved with no real decision. There is no sign of a Capital Improvement Plan. She is not in favor of this article. There is no State reimbursement. **MOTION:** P. Bauries **MOVED** to amend the article to \$700,000.00 for the MTC renovations. **SECOND:** Steve in audience. **DISCUSSION:** N. Mosher we have administration that looked at the facilities. Roxbury does not have a school. We need to provide schools not trailers that were to be used for only 5 years. The administration knows what has to be done. Do not support this amendment. P. Sherring asked if it is believed that the cost of the remaining renovations will cost only \$700,000.00 in the next year. W. Lechliden does not support the amendment. Steve in the audience asked what the tax impact would be. It is inexcusable not to know. The District should know the Capital expenses 6 years out. Stephanie Finnell a teacher at the Troy Preschool has worked in the trailers. It is a health issue. We have rodents. It is cold in the winter and hot in the summer. Kim Timer a teacher in Swanzey has worked in the trailers. Air conditioners were installed 10 years ago and are still there. She would urge people to visit the trailers. The wood is rotting. She is



concerned for the safety of the students. D. Coffman would urge the voters to vote against the amendment it is irresponsible. Support the 1.4 million dollar amount. Bradley of Troy asked if it included the demolition and complete reconstruction of the trailers. D. LaPointe explained the removal of the structures and the reconstruction of the new building. W. LaCoste said the trailers were put there in the 80's as a 5 year fix. They are falling apart and there are rodents. The trailers are cold in the winter. It was explained there is an energy savings with the renovations. T. Matson asked for the tax impact of the renovations. L. Witte explained she does not have that information. P. Bauries said the amendment is to make sure the work is done in 2 years. Without the information on the tax impact this article will not pass. E. White will not support the amendment. There is a concern for the student's safety. We need to do the renovations. We need to look at how long these schools should exist. M. Hebert of Swanzey said the amendment makes no sense. What will you do with the kids for the other half of the project? **MOTION:** Man in audience **MOVED** to call the question. **SECOND:** W. Lechliden. **VOTE:** Voice vote no. **Motion on the amendment fails.** **DISCUSSION:** D. J. of Troy said we should not let the buildings go that long. We need to budget it over the year and set money aside. **MOTION:** B. Bohannon **MOVED** to call the question. **SECOND:** Man in audience. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** M. Szymick **MOVED** to restrict reconsideration of Article Two **SECOND:** N. Mosher. **VOTE:** Voice vote yes. **Motion passes.**

**ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$210,000 for the asbestos abatement and flooring at the Middle/High School, Cutler, and Mt. Caesar; replacing a portion of the Gilsom Elementary School Roof; installation of a new well at Emerson School; and updating a handicapped- accessible restroom at Mt. Caesar. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non- lapsing warrant article per RSA 32: 7 and will not lapse until the maintenance projects are complete or June 30, 2021 whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)** **MOTION:** P. Peterson **MOVED** to place Article Three to the ballot as presented. **SECOND:** W. LaCoste. **DISCUSSION:** P. Peterson would recommend the passing of this article for the necessary projects as reported by D. LaPointe. The School Board and the Budget Committee support this article. **MOTION:** T. Matson **MOVED** to amend the motion and add \$250,000.00 for replacement windows to the Troy School. **SECOND:** K. Goodenough. **DISCUSSION:** **MOTION:** P. Sherring **MOVED** to call the question. **SECOND:** W. Lechliden. **VOTE:** Voice vote no. **Motion on amendment fails.** **MOTION:** T. Matson **MOVED** to increase Article Three by \$120,000.00 for repairs to Troy School. **SECOND:** K. Goodenough. **DISCUSSION:** W. Wright would like to vote the amendment down. They are estimated amounts. T. Matson mentioned specific repairs. D. LaPointe was asked about the asbestos. D. LaPointe said the asbestos will be completed in the HS but not throughout the District. He explained the Troy roof is not an emergency. T. Matson commented the renovations to MTC are not emergencies. Carrie Matson commented if only we could take care of our own schools. **VOTE on the amendment:** Ballot vote 76-yes and 67-no. **Amendment passes.** **DISCUSSION:** K. Craig of Fitzwilliam voted against the amendment. We do not have a plan. She is worried about Cutler and Troy. We need a plan not just a band-aide. Stephanie Finnell a teacher in Troy said something else will not be covered with these new repairs. This is not an emergency. P. Sherring said pay now or later. Bruce Tatro asked for the tax

impact. K. Goodenough asked if it is a guarantee where the funds will go. J. O'Shaughnessy said the Board does not have to spend specific to those items listed by T. Matson. **MOTION:** T. Matson **MOVED** to call the question. **SECOND:** Man in audience. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** M. Szymick **MOVED** to restrict reconsideration of Article Three. **SECOND:** T. Matson. **VOTE:** Voice vote yes. **Motion passes.**

**ARTICLE FOUR:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum to come from the June 30, 2018 fund balance available for transfer on July 1, 2018. No new amount to be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** B. Tatro **MOVED** to place Article Four on the ballot as presented. **SECOND:** W. LaCoste **DISCUSSION:** B. Tatro explained this account currently has \$350,000-\$360,000. **VOTE:** W. Hutwelker moved Article Four to the ballot. **Motion passes.** **MOTION:** M. Szymick **MOVED** to restrict reconsideration of Article Four. **SECOND:** Lady in audience. **Motion passes.**

**ARTICLE FIVE:** To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Specialists of the Monadnock District for the following increases in wages and benefits at the current staffing levels. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

<b>Year</b>	<b>Estimated Increase</b>
<b>2018/19</b>	<b>\$17,491 - Salaries</b>
	<b>\$4,143 - Wage-Driven Benefits (FICA, New Hampshire Retirement)</b>
	<b><u>\$21.634</u> - Total - Year 1</b>
<b>2019/20</b>	<b>\$16,489 - Salaries</b>
	<b>\$3,892 - Wage-Driven Benefits (FICA, New Hampshire Retirement)</b>
	<b><u>\$20.381</u> -Total - Year 2</b>
<b>2020/21</b>	<b>\$16,327 - Salaries</b>
	<b>\$3,852 - Wage-Driven Benefits (FICA, New Hampshire Retirement)</b>
	<b><u>\$20.179</u> -Total - Year 3</b>

And further to raise and appropriate the sum of \$21,634 for the 2018- 19 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2017-18 year. The School Board supports this appropriation. The Budget Committee supports this appropriation. (Majority vote required)

**MOTION:** C. McDaniel-Thomas **MOVED** to place Article Five on the ballot as presented. **SECOND:** W. Lechlinder **DISCUSSION:** C. McDaniel-Thomas explained the items in the contract. Pam O'Connor a Speech Pathologist at the SAU explained what she does in her position. E. White will support this article. It is not a big ask, it is a no brainer. This group of people raised money through a raffle and the proceeds will go to items needed for the Special Ed. students. **MOTION:** T. Matson **MOVED** the question. **SECOND:** Man in audience. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** M. Szymick **MOVED** to restrict reconsideration of Article Five. **SECOND:** Man in audience. **VOTE:** Voice vote yes. **Motion passes.**

**ARTICLE SIX:** To see if the Monadnock Regional School District will vote to approve the cost items included in the 1- year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing levels. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

<b>Year</b>	<b>Estimated Increase</b>
<b>2018/19</b>	<b>\$383,585 - Salaries</b>
	<b>(\$10,000) - Longevity (\$59,000) - Sixth Class Stipend</b>
	<b>(\$101,010) - Medical Insurance (Driver Change with 82/18 Cost Share)</b>
	<b>\$6,500 - Overnight Stipend</b>
	<b>\$95,935 - Wage- Driven Benefits (FICA, New Hampshire Retirement)</b>
	<b><u>\$316,010</u> -Total - Year 1</b>

And further to raise and appropriate the sum of \$316,010 for the 2018-19 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2017-18 year. The School Board supports this appropriation. The Budget Committee supports this appropriation. (Majority vote required) **MOTION:** B. Mitchell **MOVED** to place Article Six on the ballot as presented. **SECOND:** Person in audience. **DISCUSSION:** B. Mitchell explained what is included in the new contract. He also explained the teachers will be paying more for health insurance. It eliminates the insurance pool and reduces longevity among other items. The School Board supports this contract and so does the Budget Committee. P. Bauries explained the contract expired in 2016. This is a 1 year contract and it is fair. She asked about the insurance pool. It is still in litigation. **MOTION:** D. Coffman **MOVED** to allow



Betty speak even though she does not live in the District but does work in the District. **SECOND:** W. LaCoste. **DISCUSSION:** Betty mentioned she has been a teacher for the past 30 years and part of the negotiating process. This is a fair and equitable agreement. Not everyone got what they wanted. D. Coffman explained the Budget Committee will support the 1 year contract but no to guaranteed raises without a performance clause. He would suggest the performance clause be discussed in future contracts. Let the issue about the insurance pool go. W. LaCoste will support this contract personally. He would like to urge all neighbors to come out and vote. **MOTION:** T. Matson **MOVED** to call the question. **SECOND:** W. Wright. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** M. Szymick **MOVED** to restrict reconsideration of Article Six. **SECOND:** B. Bohannon. **VOTE:** Voice vote yes. **Motion passes.**

**ARTICLE SEVEN:** To see if the Monadnock Regional School District will vote to approve the cost items included in the 2-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Educational Support Staff Association (MESSA) for the following increases in wages and benefits at the current staffing levels. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2018/19	<p>\$104,357 - Salaries</p> <p>\$19,859 - Wage- Driven Benefits (FICA, New Hampshire Retirement)</p> <p>\$2,050 - Vision Insurance</p> <p><u>\$126,266</u> -Total - Year 1</p>
2019/20	<p>\$72,262 - Salaries</p> <p>\$13,752 - Wage- Driven Benefits (FICA, New Hampshire Retirement)</p> <p><u>\$95.164</u> -Total - Year 2</p>

And further to raise and appropriate the sum of \$126,266 for the 2018-19 fiscal year, such sum representing the additional cost attributable to the increase in wages and benefits over those of the appropriation at current staffing levels paid in the 2017-18 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required) **MOTION:** L. Steadman **MOVED** to place Article Seven on the ballot as presented. **SECOND:** Person in audience. **DISCUSSION:** L. Steadman would urge the voters to support this article. We have worked hard. The details of the contract are on line. W. Lechliden does not support the contract because the Budget Committee did not receive the contract on time. Stephanie Finnell said the paras do an amazing job with the hardest kids. M. Alexander the President of MESSA said we have a problem hiring paras due to the pay. We have addressed the increase in the new

contract. Jennifer Burroughs is an Administrative Assistant explained the paras are the most underpaid and do most of the work with the hardest kids. D. J. of Troy said we have teachers in the District who do not perform well. Michelle of Swanzey invited the voters to come to the schools and see what she does to help the students every day. We love these kids. **MOTION:** T. Matson **MOVED** to call the question. **SECOND:** B. Bohannon. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** M. Szymick **MOVED** to restrict reconsideration of Article Seven. **SECOND:** T. Matson. **VOTE:** Voice vote yes. **Motion passes.**

**ARTICLE NINE:** To listen to opinions of a purely advisory nature with regards to the conduct of school affairs for the ensuing year. P. Bauries commented on the Business Manager being on administrative leave. W. Hutwelker called her out of order. T. Matson thanked J. Fortson for her years of service to the District. L. Witte explained Municipal Resources Incorporated have been contracted by the District. David Jack is working with the District at \$95.00 an hour. D. Bersaw would advise the School Board to get a Capital Improvement Plan and a Long Range Committee in place and to function on a regular basis.

**MOTION to RECESS until March 13, 2018:** **MOTION:** Bruce Tatro **MOVED** to recess the meeting until March 13, 2018. **SECOND:** T. Matson. **VOTE:** Voice vote yes. **Motion passes.**

The Budget Committee and the Board will deliberate.

Respectfully submitted,

Laura L. Aivaliotis

By the Monadnock Regional School Board: Given under our hands and seal this 3 <sup>rd</sup> day of February, 2018 Monadnock Regional School Board:		
Name	Position	Date
<i>Julian Sutton</i>	<i>Deputy District Clerk</i>	<i>2/8/2018</i>
<i>Debra Amelchill</i>	<i>Board Member</i>	<i>2/8/2018</i>
<i>Elizabeth Tatro</i>	<i>Board Member</i>	<i>2-8-18</i>
<i>Winston A. Wright</i>	<i>Board Member</i>	<i>2-9-18</i>
<i>Joe Steadman</i>	<i>Board Chair</i>	<i>2-9-18</i>

MONADNOCK REGIONAL SCHOOL DISTRICT OFFICIAL ELECTION RESULTS - MARCH 13, 2018

ARTICLE 1	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	340	292	656	119	54	68	1529
NO	334	230	272	94	26	41	997
BLANK	61	42	40	2	13	2	160
# of VOTES	735	564	968	215	93	111	2686

ARTICLE 2	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	236	245	652	92	45	59	1329
NO	452	276	278	119	34	49	1208
BLANK	47	43	38	4	14	3	149
# of VOTES	735	564	968	215	93	111	2686

ARTICLE 3	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	403	368	759	134	56	83	1803
NO	272	159	176	78	25	25	735
BLANK	60	37	33	3	12	3	148
# of VOTES	735	564	968	215	93	111	2686

ARTICLE 4	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	433	392	770	148	65	80	1888
NO	239	133	157	64	15	27	635
BLANK	63	39	41	3	13	4	163
# of VOTES	735	564	968	215	93	111	2686

ARTICLE 5	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total
YES	366	286	671	105	51	66	1545
NO	322	235	266	109	31	40	1003
BLANK	47	43	31	1	11	5	138
# of VOTES	735	564	968	215	93	111	2686

MONADNOCK REGIONAL SCHOOL DISTRICT OFFICIAL ELECTION RESULTS - MARCH 13, 2018

ARTICLE 6	Fitzwilliam	Troy	Swanzey	Richmond	Roxbury	Gilsom	Total
YES	300	270	624	84	41	59	1378
NO	399	254	315	128	39	46	1181
BLANK	36	40	29	3	13	6	127
# of VOTES	735	564	968	215	93	111	2686

ARTICLE 7	Fitzwilliam	Troy	Swanzey	Richmond	Roxbury	Gilsom	Total
YES	261	229	558	70	33	51	1202
NO	427	284	374	140	47	51	1323
BLANK	47	51	36	5	13	9	161
# of VOTES	735	564	968	215	93	111	2686

ARTICLE 8	Fitzwilliam	Troy	Swanzey	Richmond	Roxbury	Gilsom	Total
YES	15	529	524	34	0	24	1126
NO	710	25	415	178	93	84	1505
BLANK	10	10	29	3	0	3	55
# of VOTES	735	564	968	215	93	111	2686

ARTICLE 9	Fitzwilliam	Troy	Swanzey	Richmond	Roxbury	Gilsom	Total
YES	445	410	752	147	63	80	1897
NO	210	81	149	56	13	22	531
BLANK	80	73	67	12	17	9	258
# of VOTES	735	564	968	215	93	111	2686

MODERATOR ( 1 YEAR ) - BILL HUTWELKER

Fitzwilliam	Troy	Swanzey	Richmond	Roxbury	Gilsom	Total
477	437	800	140	32	79	1965



**FITZWILLIAM BOARD 1 (3-YEAR TERM) WRITE-IN FITZWILLIAM BUDGET 1 (3-YEAR TERM) WRITE-IN**

Kristen Noonan	171	3/14/18 Accepted	JoAnne Daris	129	3/15/18 Accepted

**SWANZEY BOARD 2 (3-YEAR TERM) SWANZEY BUDGET 2 (3-YEAR TERM)**

BRIAN BOHANNON	670	3/14/18 Accepted	JILLIAN EXEL	720	3/14/18 Accepted
ROBERT COLBERT	642	3/14/18 Accepted	Dan Coffman	19	3/15/18 Accepted
			Melissa-Diven	4	

**SWANZEY BOARD 1 (2-YEAR TERM) WRITE IN SWANZEY BUDGET 1 (2-YEAR TERM) WRITE IN**

Becky Karush	58	3/14/18 Accepted	Dan Coffman	4	etese
			Mike-Germale	2	Declined 3/15/18
			Colleen Toomey	2	3/16/18 Accepted

**RICHMOND NO OPENINGS**

**RICHMOND NO OPENINGS**

**TROY BOARD 1 (3-YEAR TERM)**

**TROY BUDGET 1 (3-YEAR TERM)**

SCOTT PETERS	432	3/15/18 Accepted	ADAM HOPKINS	418	3/14/18 Accepted
			Ben-Drugg	4	
			Peggy-Releau	25	
			Mark-Stevens	4	
			Tom-Matzen	4	

MONADNOCK REGIONAL SCHOOL DISTRICT OFFICIAL ELECTION RESULTS - MARCH 13, 2018

**ROXBURY BOARD 1 (3-YEAR TERM) WRITE-IN**      **ROXBURY BUDGET 1 (3-YEAR TERM) WRITE-IN**

Nick Mosher	45	3/14/18 Accepted		

**GILSUM BOARD 1 (3-YEAR TERM) WRITE-IN**


**GILSUM BUDGET 1 (3-YEAR TERM) WRITE-IN**

Clement Louder	4
Ralph Jernberg	4
Robert Mitchell	4
April Frazier	4

**Total Registered Voters By Town:**

Swanzy	5032
Troy	1430
Richmond	808
Fitzwilliam	1801
Gilsum	565
Roxbury	170

**Moderator Write-In**

Doug Bersaw	3	Richmond
Karen Wheeler	4	Gilsum
David Davphin	2	Gilsum
Clement Louder	4	Gilsum

Certified on this Day: March 16th, 2018

Interim District Clerk:

Lillian Sutton



Report of Appropriations as Voted  
**Monadnock**

(RSA 21-J:34 and RSA 198:4-a)

For the period beginning July 1, 2018 and ending June 30, 2019

Form Due Date: **20 Days** after the Annual Meeting

**SCHOOL BOARD CERTIFICATION**

This is to certify that the information contained in this form, appropriations actually voted by the school district meeting, was taken from official records and is complete to the best of our knowledge and belief. Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Lisa A. Witte	Superintendent	<i>Lisa A. Witte</i>
Lillian Sutton	School District Clerk	<i>L. Sutton</i>
Robert E. Colbert	School Board Member	<i>Robert E. Colbert</i>
COLIN STAN ALDRIDGE	School Board Member	<i>Colin Stan Aldridge</i>
Elizabeth Jatro	School Board Member	<i>Elizabeth Jatro</i>
Brian Bohannon	School Board Member	<i>Brian Bohannon</i>
Cheryl McDaniel-Thomas	School Board Member	<i>Cheryl McDaniel-Thomas</i>
Karen Wheeler	School Board Member	<i>Karen Wheeler</i>
Kristen Noonan	School Board Member	<i>Kristen Noonan</i>
	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:  
<https://www.proptax.org/>

For assistance please contact:  
NH DRA Municipal and Property Division  
(603) 230-5090  
<http://www.revenue.nh.gov/mun-prop/>



**New Hampshire**  
**Department of**  
**Revenue Administration**

**2018**  
**MS-22**

**Appropriations**

Account	Purpose	Article	Appropriations As Voted	Elementary	Middle/Jr.	High
<b>Instruction</b>						
1100-1199	Regular Programs	01,06	\$11,757,287	\$6,193,932	\$1,665,222	\$3,898,133
1200-1299	Special Programs	01,05,06	\$7,603,026	\$4,611,165	\$895,523	\$2,096,338
1300-1399	Vocational Programs	01	\$72,000	\$0	\$21,551	\$50,449
1400-1499	Other Programs	01	\$380,401	\$18,694	\$108,266	\$253,441
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0
<b>Instruction Subtotal</b>			<b>\$19,812,714</b>	<b>\$10,823,791</b>	<b>\$2,690,562</b>	<b>\$6,298,361</b>
<b>Support Services</b>						
2000-2199	Student Support Services	01	\$2,006,474	\$1,127,728	\$263,027	\$615,719
2200-2299	Instructional Staff Services	01	\$706,707	\$348,826	\$107,121	\$250,760
<b>Support Services Subtotal</b>			<b>\$2,713,181</b>	<b>\$1,476,554</b>	<b>\$370,148</b>	<b>\$866,479</b>
<b>General Administration</b>						
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0
2310-2319	Other School Board	01	\$264,100	\$147,864	\$34,792	\$81,444
<b>General Administration Subtotal</b>			<b>\$264,100</b>	<b>\$147,864</b>	<b>\$34,792</b>	<b>\$81,444</b>
<b>Executive Administration</b>						
2320 (310)	SAU Management Services	01	\$250,111	\$140,032	\$32,949	\$77,130
2320-2399	All Other Administration	01	\$129,519	\$72,515	\$17,062	\$39,942
2400-2499	School Administration Service	01	\$1,845,259	\$1,116,262	\$218,203	\$510,794
2500-2599	Business	01	\$902,381	\$505,225	\$118,877	\$278,279
2600-2699	Plant Operations and Maintenance	01	\$2,479,383	\$1,368,993	\$332,361	\$778,029
2700-2799	Student Transportation	01	\$1,925,510	\$1,079,815	\$253,133	\$592,562
2800-2999	Support Service, Central and Other	01	\$1,338,667	\$754,918	\$174,727	\$409,022
<b>Executive Administration Subtotal</b>			<b>\$8,870,830</b>	<b>\$5,037,760</b>	<b>\$1,147,312</b>	<b>\$2,685,758</b>
<b>Non-Instructional Services</b>						
3100	Food Service Operations		\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>





New Hampshire  
Department of  
Revenue Administration

2018  
MS-22

Appropriations

Account	Purpose	Article	Appropriations As Voted	Elementary	Middle/Jr.	High
<b>Facilities Acquisition and Construction</b>						
4100	Site Acquisition		\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Outlays</b>						
5110	Debt Service - Principal		\$0	\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0	\$0
<b>Other Outlays Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Fund Transfers</b>						
5220-5221	To Food Service	01	\$970,000	\$0	\$0	\$0
5222-5229	To Other Special Revenue		\$0	\$0	\$0	\$0
5230-5239	To Capital Projects	02,03	\$1,610,000	\$0	\$0	\$0
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	04	\$1	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>			<b>\$2,580,001</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Voted Appropriations</b>			<b>\$34,240,826</b>	<b>\$17,485,969</b>	<b>\$4,242,814</b>	<b>\$9,932,042</b>



**New Hampshire**  
Department of  
Revenue Administration

**2018**  
**MS-22**

**Supplementary Information**

Description	Function	Object	Elementary	Middle/Jr.	High	Total
Tuition to NH LEA's	All	561	\$13,997	\$3,293	\$88,210	\$105,500
Other Tuition	All	562-569	\$1,041,377	\$245,030	\$573,593	\$1,860,000
Land & Improvements	All*	710				\$0
Buildings	All*	720				\$0
Additional Equipment	All*	730	\$217,795	\$60,983	\$142,757	\$421,535
Summer School	1430		\$5,599	\$1,317	\$3,084	\$10,000

\* includes all functions except 4100



**DRA Revised/Reviewed Appropriations**  
**Monadnock**

For the period beginning July 1, 2018 and ending June 30, 2019

*In accordance with RSA 21-J:35, the department is notifying you of the following changes in the appropriations used in computing the tax rate.*

Account	Purpose	Article	Appropriations Voted	Change	DRA Revised Appropriations
<b>Instruction</b>					
1100-1199	Regular Programs	01,06	\$11,757,287	\$0	\$11,757,287
1200-1299	Special Programs	01,05,06	\$7,603,026	\$0	\$7,603,026
1300-1399	Vocational Programs	01	\$72,000	\$0	\$72,000
1400-1499	Other Programs	01	\$380,401	\$0	\$380,401
1500-1599	Non-Public Programs		\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0
<b>Instruction Subtotal</b>			<b>\$19,812,714</b>	<b>\$0</b>	<b>\$19,812,714</b>
<b>Support Services</b>					
2000-2199	Student Support Services	01	\$2,006,474	\$0	\$2,006,474
2200-2299	Instructional Staff Services	01	\$706,707	\$0	\$706,707
<b>Support Services Subtotal</b>			<b>\$2,713,181</b>	<b>\$0</b>	<b>\$2,713,181</b>
<b>General Administration</b>					
2310 (840)	School Board Contingency		\$0	\$0	\$0
2310-2319	Other School Board	01	\$264,100	\$0	\$264,100
<b>General Administration Subtotal</b>			<b>\$264,100</b>	<b>\$0</b>	<b>\$264,100</b>
<b>Executive Administration</b>					
2320 (310)	SAU Management Services	01	\$250,111	\$0	\$250,111
2320-2399	All Other Administration	01	\$129,519	\$0	\$129,519
2400-2499	School Administration Service	01	\$1,845,259	\$0	\$1,845,259
2500-2599	Business	01	\$902,381	\$0	\$902,381
2600-2699	Plant Operations and Maintenance	01	\$2,479,383	\$0	\$2,479,383
2700-2799	Student Transportation	01	\$1,925,510	\$0	\$1,925,510
2800-2999	Support Service, Central and Other	01	\$1,338,667	\$0	\$1,338,667
<b>Executive Administration Subtotal</b>			<b>\$8,870,830</b>	<b>\$0</b>	<b>\$8,870,830</b>
<b>Non-Instructional Services</b>					
3100	Food Service Operations		\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0
<b>Non-Instructional Services Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



**New Hampshire**  
Department of  
Revenue Administration

**2018**  
**MS-22-R**

**DRA Revised/Reviewed Appropriations**

Account	Purpose	Article	Appropriations Voted	Change	DRA Revised Appropriations
<b>Facilities Acquisition and Construction</b>					
4100	Site Acquisition		\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0
4600	Building Improvement Services		\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0
<b>Facilities Acquisition and Construction Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Outlays</b>					
5110	Debt Service - Principal		\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0
<b>Other Outlays Subtotal</b>			<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Fund Transfers</b>					
5220-5221	To Food Service	01	\$970,000	\$0	\$970,000
5222-5229	To Other Special Revenue		\$0	\$0	\$0
5230-5239	To Capital Projects	02,03	\$1,610,000	\$120,000	\$1,730,000
5251	To Capital Reserve Fund		\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	04	\$1	\$0	\$1
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0
<b>Fund Transfers Subtotal</b>			<b>\$2,580,001</b>	<b>\$120,000</b>	<b>\$2,700,001</b>
<b>Total Voted Appropriations</b>			<b>\$34,240,826</b>	<b>\$120,000</b>	<b>\$34,360,826</b>





**New Hampshire**  
**Department of**  
**Revenue Administration**

**2018**  
**MS-22-R**

**Notes & Explanation of Adjustments**

**Warrant    Notes/Reason for Adjustment**

03       Article was amended and passed at \$330,000.

# SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2018

For School District of Monadnock Regional, NH

SAU # 93

**DUE TO THE NH DEPARTMENT OF REVENUE**

Not Later Than September 1, 2018

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."  
Per RSA 198:4-d

John Steadman

School Board Chairperson

11/26/18

Date

Superintendent of Schools:

W. A. Wright

Date:

11/23/18

## SCHOOL BOARD MEMBERS

Please sign in Ink.

Chris F. Murphy 11/23/18

Karen Brown 11/26/18

W. A. Wright 11/23/18

Winston A. Wright 11/26/2018

Eric A. Mun 11/26/18

Robert E. Collier 11/26/18

Robert E. Collier 11/27/18

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION  
MUNICIPAL & PROPERTY DIVISION  
P.O. BOX 487  
CONCORD, NH 03302-0487  
(603)230-5090

NAME: MONADNOCK REGIONAL SCHOOL DISTRICT		Acct #	(1) Fund 10		(2) Fund 21		(3) Fund 22		(4) Fund 30		(5) Fund 70	
BALANCE SHEET			GENERAL		FOOD SERVICE		ALL OTHER		CAPITAL PROJECTS		TRUST/AGENCY	
ASSETS												
Current Assets												
1. CASH		100	3,260,308.86		33,332.28		69,462.09		0.00		0.00	
2. INVESTMENTS		110	691.33		0.00		0.00		0.00		0.00	
3. ASSESSMENTS RECEIVABLE		120	0.00									
4. INTERFUND RECEIVABLE		130	698,761.52		205,180.83		126,811.25		133,102.59		0.00	
5. INTERGOVT REC		140	879,438.65		12,001.34		681,939.98		0.00		508,736.78	
6. OTHER RECEIVABLES		150	17,922.22		36,847.29		0.00		0.00		0.00	
7. BOND PROCEEDS REC		160										
8. INVENTORIES		170	0.00		0.00		0.00		0.00		0.00	
9. PREPAID EXPENSES		180	1,952.87		0.00		0.00		0.00		0.00	
10. OTHER CURRENT ASSETS		190	0.00		0.00		0.00		0.00		0.00	
11. Total Current Assets lines 1 - 10			4,859,075.45		287,361.74		878,213.32		133,102.59		506,736.78	
LIAB & FUND EQUITY												
Current Liabilities												
12. INTERFUND PAYABLES		400	401,488.51		0.00		781,758.01		0.00		0.00	
13. INTERGOVT PAYABLES		410	442,633.93		0.00		0.00		0.00		0.00	
14. OTHER PAYABLES		420	533,434.86		12,064.38		36,446.37		0.00		0.00	
15. CONTRACTS PAYABLE		430	0.00		0.00		0.00		0.00		0.00	
16. BOND AND INTEREST PAY		440	0.00		0.00		0.00		0.00		0.00	
17. LOANS AND INTEREST PAY		450	0.00		0.00		0.00		0.00		0.00	
18. ACCRUED EXPENSES		460	738,118.38		0.00		0.00		0.00		0.00	
19. PAYROLL DEDUCTIONS		470	0.00		0.00		0.00		0.00		0.00	
20. DEFERRED REVENUES		480	0.00		0.00		0.00		0.00		0.00	
21. OTHER CURRENT LIAB		490	15,162.22		0.00		0.00		0.00		0.00	
22. Total Current Liabilities lines 12 - 21			2,130,827.90		12,064.38		798,204.38		0.00		0.00	
Fund Equity												
Nonspendable:												
23. RESERVE FOR INVENTORIES		751	1,952.87		0.00		0.00		0.00		0.00	
24. RESERVE FOR PREPAID EXPENSES		752	0.00		0.00		0.00		0.00		0.00	
25. RESERVE FOR ENDOWMENTS (principal only)		756	0.00		0.00		0.00		0.00		0.00	
Restricted:												
26. RESERVE FOR ENDOWMENTS (interest)		756	0.00		0.00		0.00		0.00		0.00	
27. RESTRICTED FOR FOOD SERVICE					275,297.36		0.00		0.00		0.00	
28. UNSPENT BOND PROCEEDS									0.00			
Committed:												
29. RESERVE FOR CONTINUING APPROPRIATIONS		754	0.00		0.00		0.00		133,102.59		0.00	
30. RESERVE FOR AMTS VOTED		755	0.00		0.00		0.00		0.00		0.00	
31. RESERVE FOR ENCUMBRANCES (non-lapsing)		753	0.00		0.00		0.00		0.00		0.00	
32. UNASSIGNED FUND BALANCE RETAINED			0.00									
Assigned:												
33. RESERVED FOR SPECIAL PURPOSES		760	0.00		0.00		80,008.94		0.00		506,736.78	
34. RESERVE FOR ENCUMBRANCES		753	345,213.00		0.00		0.00		0.00		0.00	
35. UNASSIGNED FUND BALANCE		770	2,381,061.68									
36. Total Fund Equity lines 23-35			2,728,247.55		275,297.36		80,008.94		133,102.59		506,736.78	

37. TOT LIAB & FUNDE EQUITY Lines 22 & 36					
	GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
REVENUES					
Revenue From Local Sources					
1. Total Assessments	1100-1119				
2. Tuition from All Sources	1300-1399				
3. Transportation Fees from All Sources	1400-1499				
4. Earnings on Investments	1500-1599				
5. Food Services Sales	1600-1699				
6. Other Revenue from Local Sources	1700-1999				
7. Total Local Non-Tax Revenue Lines 2-6					
8. Total Local Revenue Lines 1 & 7					
Revenue from State Sources					
UNRESTRICTED GRANTS-IN-AID					
9. Adequacy Education Grant	3111				
10. Statewide Enhanced Education Tax	3112				
11. Shared Revenues	3119				
12. Other (Specify)	3190-3199				
13. Total Unrestricted Grants-in-Aid 9-12					
RESTRICTED GRANTS-IN-AID					
14. School Building Aid	3210				
15. Kindergarten Building Aid	3215				
16. Kindergarten Keno Aid	3220				
17. Special Education Aid	3230				
18. Vocational Education	3241-3249				
19. All Other Restricted Grants-in Aid	3250-3299				
20. Total Restricted Grants-in Aid (Lines 14-19)					
21. Grants-In-Aid Through Other Public Intermediate Agency	3700				
22. Revenue In Lieu of Taxes	3800				
23. Total Revenue from State Sources Lines 13, and 20-22					
	GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
	4,859,075.45	287,381.74	878,213.32	133,102.59	506,736.78
	17,392,472.05	0.00	0.00	0.00	0.00
	57,486.92		331,491.79		
	0.00		0.00		
	0.00	0.00	0.00	0.00	6,301.80
	400,481.72				
	285,478.35	0.00	7,404.74	0.00	0.00
	342,845.27	400,481.72	338,596.53	0.00	6,301.80
	17,735,417.32	400,481.72	338,596.53	0.00	6,301.80
	9,326,243.06				
	2,285,999.00				
	26,578.51	0.00	0.00	0.00	0.00
	11,638,718.57	0.00	0.00	0.00	0.00
	560,204.43				
	0.00				
	326,419.18				
	6,998.00	11,724.87	0.00	0.00	
	0.00		6,897.43	0.00	0.00
	893,619.61	11,724.87	6,897.43	0.00	0.00
	0.00	0.00	0.00		
	0.00		0.00		
	12,532,338.18	11,724.87	6,897.43	0.00	0.00



REVENUES									
Revenue From Federal Sources									
24. Unrestricted Grants-In-Aid	4100-4299		0.00	0.00	0.00	0.00	0.00	0.00	0.00
RESTRICTED GRANTS-IN-AID									
25. Restricted Grants-In-Aid Direct from Fed Gov't	4300-4399		0.00			39,651.80			0.00
26. Restricted Grants-In-Aid from Fed Gov't thru State	4500-4599								0.00
27. Other Revenue for Ion Behalf of LEA	4700-4999		324,093.94	447,937.91	1,456,417.01				0.00
28. Federal Forest Land Distribution	4810		0.00	0.00	0.00				0.00
29. Total Revenue from Federal Gov't (Lines 24-28)			324,093.94	447,937.91	1,456,068.81				0.00
Other Financing Sources									
30. Sale of Bonds and Notes	5100-5139		0.00						0.00
31. Reimbursement Anticipation Notes	5140		0.00						0.00
Interfund Transfers									
32. Transfer from General Fund	5210			0.00	0.00				0.00
33. Transfer from Special Revenue Funds	5220-5229		0.00	0.00	0.00	193,000.00			0.00
34. Transfer from Capital Projects	5230-5239		0.00	0.00	0.00				0.00
35. Transfer from Capital Reserve Funds	5251		0.00	0.00	0.00				0.00
36. Transfer from Trust Funds	5252-5253		0.00	0.00	10,805.43				0.00
37. Compensation for Loss of Fixed Assets	5300-5399		0.00	0.00	0.00				0.00
38. Capital Lease/Lease Purchases	5500-5600		0.00	0.00	0.00				0.00
39. Total Other Financing Sources (Lines 30-38)			0.00	0.00	10,805.43				0.00
40. Total Revenue & Other Financing Sources (Lines 8,23,29,39)			30,591,848.44	880,164.50	1,852,368.20	193,000.00			6,301.80

EXPENDITURES	GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
<b>Instruction</b>					
1. Regular Programs	1100-1199				
2. Special Programs	1200-1299				
3. Vocational Programs	1300-1399				
4. Other Instructional Programs	1400-1499				
5. Non-Public Programs	1500-1599				
6. Adult & Community Programs	1600-1699				
7. Total Instructional Expenditures (Lines 1-6)					
<b>Support Services</b>					
8. Student Services	2100-2199				
9. Instructional Staff	2200-2299				
10. General Administration - SAU Level	2300-2399				
11. School Administration	2400-2499				
12. Business	2500-2599				
13. Operation/Maintenance of Plant	2600-2699				
14. Student Transportation	2700-2799				
15. Centralized Services	2800-2899				
16. Other Support Services	2900-2999				
17. Food Service Operation	3100-3199				
18. Total Support Services (Lines 8-17)					
<b>Other Outlays</b>					
19. Facility Acquisition & Construction	4000-4099				
20. Debt Service - Principal	5110				
21. Debt Service - Interest	5120				
22. Transfer to General Fund	5210				
23. Transfer to Food Service (Special Revenue) Funds	5220-5221				
24. Transfers to All Other Special Revenue Funds	5222-5229				
25. Transfer to Capital Projects Funds	5230-5239				
26. Transfer to Capital Reserves	5251				
27. Transfer to Expendable Trust Funds	5252				
28. Transfer to Nonexpendable Trust Funds	5253				
29. Transfer to Fiduciary Fund	5254				
30. Allocation to Charter Schools	5310				
31. Allocation to Other Agencies	5390				
32. Total Other Outlays and Financing Uses (Lines 19-31)					
33. Total Expenditures for All Purposes (Lines, 7, 18 & 32)					

AMORTIZATION OF LONG TERM DEBT					
For the Fiscal Year Ending on June 30th	(1)	(2)	(3)	(4)	(5)
REPORT IN WHOLE DOLLARS	DEBT 1	DEBT 2	DEBT 3	DEBT 4	DEBT 5
Length of Debt (yrs)	0	0	0	0	0
Date of Issue (mm/yy)	0	0	0	0	0
Date of Final Payment (mm/yy)	0	0	0	0	0
Original Debt Amount	0.00	0.00	0.00	0.00	0.00
Interest Rate	0.00	0.00	0.00	0.00	0.00
Principal at Beginning of Yr	0.00	0.00	0.00	0.00	0.00
New Issues This Year	0.00	0.00	0.00	0.00	0.00
Retired Issues This Yr	0.00	0.00	0.00	0.00	0.00
Remaining Principal Bal Due	0.00	0.00	0.00	0.00	0.00
Remaining Interest Bal Due	0.00	0.00	0.00	0.00	0.00
Remaining Debt (P&I) Bal Due	0.00	0.00	0.00	0.00	0.00
Amount of Ptn to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00
Amount of Interest to be Paid Next Fisc. Yr.	0.00	0.00	0.00	0.00	0.00
Total Debt (P&I) to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00
					(6) TOTAL